

Childminder Report

Inspection date

14 September 2016

Previous inspection date

5 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a warm and caring nature. She has a good understanding of her role. She implements her policies, procedures and risk assessments well to improve her provision and to support the health, safety and well-being of the children attending.
- The childminder has an effective understanding of children's individual needs and offers a welcoming environment where everyone feels included. Her resources, along with outings away from the home, provide children with interesting experiences.
- Children are happy and emotionally content. They settle into the setting smoothly. Children play cooperatively and behave very well. They have warm bonds with the childminder.
- The childminder teaches confidently and checks children's development carefully to address any gaps in their understanding. She knows children's starting points and reviews their progress on a regular basis. Given what they know when they start, children make good progress.

It is not yet outstanding because:

- The childminder does not work with parents sufficiently well to help them support their children at home with what they might need to learn next.
- The childminder is not confident enough in the ways she develops younger children's creative ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve partnerships with parents to help them support their children's learning more effectively when they are at home
- build on the ways younger children develop their imagination to aid their creative learning.

Inspection activities

- The inspector observed children playing and spoke with the childminder about how she plans for their individual progress.
- The inspector looked at a sample of the childminder's documentation and children's records.
- The inspector discussed with the childminder how she has improved her practice since her last inspection and how she reviews the quality of care she offers.
- The inspector read and took into account the childminder's self-evaluation.
- The inspector provided feedback on the day of inspection.

Inspector

Aileen Finan

Inspection findings

Effectiveness of the leadership and management is good

The childminder reviews her practice well and has made improvements to her provision. This includes more outdoor learning experiences. She updates her knowledge and understanding of her role through her partnerships with external agencies and links with colleagues. She places a high emphasis on her training to help children learn effectively. The childminder is secure in her understanding of how to protect children's welfare and has a good knowledge of the procedures to follow if she has a concern about a child. Safeguarding is effective. She establishes good partnerships with others to share information about the care of children. The childminder regularly shares children's progress with parents, although recognises she could give them even more information to support them still further.

Quality of teaching, learning and assessment is good

The childminder takes time to find out about children's backgrounds and starting points, including, for example, when children have attended another setting previously. She has systems in place to support her understanding of children's achievements and the progress they make. She reviews what she does regularly. The childminder interacts warmly with the children and helps them to engage well, be motivated to learn and take part. She uses effective teaching skills, such as showing, explaining and describing to help children learn. Their early number, writing and language skills are taught well.

Personal development, behaviour and welfare are good

The childminder helps children to be respectful of others, use good manners and understand the importance of rules, for example when eating at the table. Children value and accept others who maybe different to them. They develop their early awareness of good hygiene rules, such as hand-washing routines. They benefit from a broad range of outings that support their understanding of the wider world and benefit from varied outdoor physical exercise. For example, they play in the childminder's well-resourced garden and visit local nature reserves. The childminder is confident in how she develops children's independence. For example, by offering opportunities for them to take the lead with small responsibilities such as setting the table for lunch.

Outcomes for children are good

Children make good progress, given what they know when they start. They have fun and enjoy their play. Children develop an interest in books. For example, they sit with the childminder as she reads and explains the story. They discuss what is happening, the vehicles that are used, and the characters. Children can identify the 'digger' for example, and learn new terms, such as 'scoop' and 'blade', which helps to build their emerging vocabulary. Children are ready for their next stages of learning.

Setting details

Unique reference number	EY256253
Local authority	Surrey
Inspection number	1057630
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	5 August 2015
Telephone number	

The childminder registered in 2003. She lives in Woking, Surrey. The childminder's provision operates mornings and afternoons from Monday to Friday, for most of the year. She occasionally works with an assistant.

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