

# Childminder Report



<b>Inspection date</b>	15 September 2016
Previous inspection date	12 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder establishes extremely close relationships with children. She gives them her full attention and is highly sensitive and attentive to their needs. Children settle very quickly and demonstrate very high levels of confidence and security.
- The childminder knows children exceptionally well. She very accurately monitors and evaluates their progress, and successfully identifies areas for future development.
- The childminder engages children very skilfully through her excellent ability to interact spontaneously and plan highly exciting activities. Children make outstanding progress in their learning and development.
- The childminder has an excellent understanding of how children learn. She expertly makes use of every opportunity to build on what they know and can do. Children are extremely enthusiastic and gain exceptional skills for future learning.
- Partnerships with parents and other providers are highly effective. A very successful two-way flow of communication helps to expertly support the continuity of care and learning for all children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the opportunities for children to identify their next steps for learning and help plan how they can make progress.

### Inspection activities

- The inspector viewed the premises, toys and equipment.
- The inspector engaged in discussion with children and the childminder. She took account of the views of parents through recently completed questionnaires.
- The inspector observed interactions between the childminder and children.
- The inspector sampled documentation including safeguarding procedures and children's assessment records.
- The inspector took account of the childminder's self-evaluation.

### Inspector

Jayne Pascoe

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The arrangements for safeguarding are effective. The childminder keeps up to date with changes to safeguarding procedures, and is very clear about how to respond to any concerns. She assesses and manages risk exceptionally well. Children learn how to keep safe under the childminder's expert support. For example, they work cooperatively and with care when baking cakes and using kitchen equipment. The childminder reflects regularly and extremely effectively on her provision, taking into account the views of children and parents, to ensure excellent improvements. The childminder extends her knowledge extremely well through targeted research to underpin her expert skills. This has helped her to extend children's language development very well.

### **Quality of teaching, learning and assessment is outstanding**

The childminder has an in-depth understanding of how children learn. She has very high expectations of children, who in turn rise to the challenge and excel in their achievements. For example, children follow instructions exceptionally well to successfully make and decorate birthday cakes. Assessment procedures are very thorough and accurately reflect children's unique achievements, although the childminder does not engage children in this process more and help plan how they can make progress. The childminder shares her detailed information with parents to successfully support home learning. The childminder listens attentively to children so that she can fully understand and respond effectively to meet their individual needs. Children show exceptional levels of engagement and quickly develop key skills in readiness for school.

### **Personal development, behaviour and welfare are outstanding**

The childminder provides an exceptionally stimulating environment. Children are extremely happy, confident, secure and highly motivated. They rapidly develop their skills through a wide range of adult-led and child-initiated experiences. Conversation flows and children are exceptionally keen to ask questions and make suggestions. The childminder is very encouraging, which supports children's excellent sense of self-worth. Children behave exceptionally well in response to the childminder's firm but fair guidance. They quickly learn to share, cooperate and consider the feelings of others. The childminder is very adept in helping younger children to become mobile and practise walking.

### **Outcomes for children are outstanding**

Children make outstanding progress in developing skills for their next stage of learning and school. They establish exceptionally strong relationships, have a very positive attitude to learning and are extremely independent. Older children are beginning to write the letters of their name, count and solve problems during everyday activities. Younger children join in with gusto at their own level of ability.

## Setting details

<b>Unique reference number</b>	EY460353
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	1063400
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	12 December 2013
<b>Telephone number</b>	

The childminder registered in 2013 and lives in the village of Carnon Downs, near Truro, in Cornwall. She provides care for children on weekdays, all year round.

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