

# Sandy Bears Nursery and Pre School



The Old School House, 1 High Street, Tattenhall, Cheshire, CH3 9PX

|                          |                   |
|--------------------------|-------------------|
| <b>Inspection date</b>   | 14 September 2016 |
| Previous inspection date | 24 September 2012 |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---|-------------------------|--------------------|----------|
|   | Previous inspection:    | Good               | 2        |
| Effectiveness of the leadership and management                |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children   |                         | Outstanding        | 1        |

## Summary of key findings for parents

### This provision is outstanding

- Management of the nursery is highly successful and provides strong leadership. They are passionate about continuously improving and this determination has a positive impact on all areas of the provision.
- Experienced and well-qualified staff make regular observations to identify what children know and can do. Children engage in small- and large-group activities which are carefully planned. These activities focus precisely on children's individual learning needs and interests. This helps them to build on their skills and knowledge rapidly.
- Staff routinely reflect upon their own practice and actively contribute to planned changes within the nursery. Incisive and targeted improvement plans help to drive continual improvement. The staff team demonstrates an outstanding capacity to make and sustain ongoing improvements to the nursery.
- Partnerships with parents are highly valued. Parents are offered many ways to provide feedback, which is swiftly acted upon. There are numerous opportunities to share information on children's progress. Parents are offered practical sessions to learn about ways in which to support their child's learning at home.
- The highly stimulating and nurturing environment helps to develop children's independence and decision making from a very early age. Children have opportunities to direct their own learning by choosing from well organised, high-quality resources, appropriate for their age and stage of development.
- Funding is spent well on resources and learning programmes for children identified by the nursery as at risk of falling behind. This includes children who have special educational needs.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- evaluate the impact of changes made to manage noise levels and improve the highly effective learning environment further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed two joint observations of planned activities with the registered provider.
- The inspector held a meeting with the registered person and the manager and looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to children and a selection of the staff during the inspection.
- The inspector spoke to a small selection of parents, looked at parents' comments, testimonials and questionnaires during the inspection and took into account their views.

### Inspector

Ron Goldsmith

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Managers are highly motivated and inspirational. There is an extremely strong and consistent emphasis on promoting staff's professional development. The management team provides ongoing, innovative and highly effective support, supervision and training. They encourage staff to implement ideas which will impact positively on children's learning. Staff training has a significant and positive impact on the quality of teaching. The arrangements for safeguarding are effective. Children's safety and welfare are given the utmost priority. Management have identified that there is room to make changes to how noise levels are managed, in order to improve the exceptionally good learning environment further. They have a clear understanding of the importance of evaluating any changes they make, in order to ensure there is a positive benefit to children. Partnerships with other providers and professionals are outstanding. Staff engage extremely well with them to support children's ongoing learning and development.

### Quality of teaching, learning and assessment is outstanding

The positive attitude and excellent enthusiasm of staff make learning highly enjoyable for all children. All staff have a superb understanding of how children learn and help them to make the most of their time in the nursery. Babies begin to enjoy books and join in with the story. Pre-school children enthusiastically measure and pour water. Staff help them to problem solve, describe and construct as they make a balancing beam of large blocks outdoors. The environment is organised to capture children's curiosity and promote their investigations. Staff ask a range of high-quality questions and make comments to promote children's excitement in learning. Children are highly engaged in activities that help to develop their early writing skills. For example, they excitedly make marks with paint and flour.

### Personal development, behaviour and welfare are outstanding

Staff successfully encourage children to build strong emotional attachments. This helps children to feel emotionally secure and thrive in their care. Children have high self-esteem and staff praise them consistently for their efforts. Staff are great role models and they encourage children to develop good manners and helpful attitudes. Young children say excuse me to attract the attention of adults. Children encourage each other and frequently work cooperatively to achieve their goals. Children thrive during outdoor play and their physical well-being is exceptionally well supported. They feed the rabbits and carefully observe creatures they find using magnifying glasses to see them better. Staff respond skilfully to children's levels of engagement and know precisely how to interest them and gain their participation.

### Outcomes for children are outstanding

All children make excellent progress from their individual starting points and are extremely well prepared for the next stage in their learning. Children are inquisitive, keen and active learners. Babies are rapidly gaining very good communication and language skills, as they talk, share books and sing songs with staff.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY443265  |
| <b>Local authority</b>                           | Cheshire West and Chester   |
| <b>Inspection number</b>                         | 1060031   |
| <b>Type of provision</b>                         | Full-time provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 0 - 11  |
| <b>Total number of places</b>                    | 30  |
| <b>Number of children on roll</b>                | 71  |
| <b>Name of registered person</b>                 | Sandy Bears Nursery & Pre-School Ltd  |
| <b>Registered person unique reference number</b> | RP902448  |
| <b>Date of previous inspection</b>               | 24 September 2012   |
| <b>Telephone number</b>                          | 01829 770 889   |

Sandy Bears Nursery and Pre School was registered in 2012. There are 14 members of staff working directly with the children. Of these, two hold early years teacher status and eight have a qualification at level 3 or above. The nursery is open all year round from 7.30am to 6pm, Monday to Friday. The nursery provides funded early education for two-, three- and four-year-old children. The nursery also offers an out of school and holiday club provision for children aged between five and 11 years, which operates Monday to Friday from 3pm to 6pm and during school holidays from 7.30am to 6pm.

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