

# Childminder Report

**Inspection date**

16 September 2016

Previous inspection date

18 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a kind and caring nature. She is attentive to children's needs and children develop close bonds with her. This provides a strong base for their learning and development, and their emotional well-being.
- The childminder knows children well. She uses her ongoing assessments and knowledge of children's interests well to plan a stimulating range of learning experiences. She monitors learning effectively and all children make good progress.
- Children learn through activities and experiences that they enjoy. The childminder provides well-organised play areas and easy access to a wide range of resources.
- Children develop good independence skills. They make choices in their play and gain various life skills, such as learning to cut fruits and vegetables.
- The childminder develops strong partnerships with parents, professionals and schools, to provide a consistent approach to children's care, learning and development.

### It is not yet outstanding because:

- The childminder misses opportunities to extend children's knowledge about the world, in particular caring for nature and living things.
- The childminder does not provide enough opportunities for older children to use their imagination fully, for example, to express their creative designs when exploring with construction toys.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn about nature, in particular, so they learn to understand why things happen, and show care and concern for living things and the environment
- provide more opportunities for older children to extend their creative ideas fully, particularly in design and construction.

### Inspection activities

- The inspector observed activities and the childminder's interaction with children throughout the inspection.
- The inspector sampled children's observation, planning and assessment documents, and looked at the registration records.
- The inspector checked evidence of the childminder's suitability to work with children and sampled her policies and procedures.
- The inspector held conversations with the childminder and children.

### Inspector

Nataliia Moroz

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a clear knowledge and understanding of how to keep children safe. She knows what procedures to follow if she has any concerns about a child's safety or welfare. The childminder is committed to improving her setting continually and reflects on the quality of her provision well. She involves other professionals to help her in developing her practice and attends various training to upgrade her knowledge, to improve the quality of teaching and outcomes for children. The childminder has worked hard since her last inspection, and she has met all previous actions and recommendations. For example, she routinely observes children, carefully checks their progress, and shares her discoveries and plans with parents.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and develop. Children engage in an interesting range of activities that are appropriate to their age, ability and that reflect their current interests. For example, to extend the current topic, the childminder introduced fruits and vegetables in children's favourite activity, where they enjoyed making fruit and vegetable prints, compared different sizes and shapes, and talked about the benefits of a healthy diet. The childminder successfully uses teaching techniques to help children think for themselves. For example, she gives them simple tasks, asks questions and waits for them to consider what she is asking, to aid their learning.

### Personal development, behaviour and welfare are good

The childminder is a good role model and provides children with a calm, warm and welcoming environment. She gives clear and consistent guidance to help children know their boundaries, gain good manners and behave well. Children learn to adopt healthy lifestyles. They eat nutritious meals, follow good hygiene routines and have regular outside play or walks. They enjoy various activities that help them learn about diversity in the wider community and gain knowledge about their own origin and culture. For example, children like playing African folk games. Moreover, the childminder skilfully provides opportunities for children to develop and use their home language in play and learning, which helps children gain respect towards differences and each other.

### Outcomes for children are good

All children, including those who are learning to speak English as an additional language, make good progress in their learning. They develop good communication skills, and are very sociable and independent. Children are active learners and obtain the skills needed for their next stages in learning and their eventual move to school. For example, they are able to recognise and form letters, count, and solve simple mathematical problems.

## Setting details

<b>Unique reference number</b>	140120
<b>Local authority</b>	Haringey
<b>Inspection number</b>	1057530
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	18 September 2015
<b>Telephone number</b>	

The childminder registered in 1997. She lives in the Hornsey area, in the London Borough of Haringey. The childminder provides a flexible service from Monday to Friday, 7.30am to 6.30pm, and she operates throughout most of the year. The childminder receives funding to provide free early education for children aged two, three and four years. She holds a relevant childcare qualification at level 3.

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