

St Annes & St Josephs

Out of school club

St Annes & St Josephs RC Primary School, Sandy Lane, ACCRINGTON, Lancashire,
BB5 2AN



Inspection date

13 September 2016

Previous inspection date

17 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager works closely with the staff team every day. Staff have regular supervision meetings. These provide opportunities for individual support, coaching and training to promote the best interests of children.
- The manager and staff have built excellent partnerships with the host school. High priority is given to ensuring activities at the club complement those undertaken at school. Children display good levels of confidence and self-esteem.
- Staff show a genuine interest in children and provide a bright and welcoming environment.
- Children enjoy plenty of opportunities to be active. Staff enhance children's physical activity, and encourage games that are energetic and fun. These also promote sharing and taking turns.
- Staff's warm, welcoming and friendly manner helps children to feel safe and secure. Children are eager to talk about their day and what they wish to play with when they first arrive.

It is not yet outstanding because:

- Some staff miss opportunities to build upon and extend children's communication skills.
- Although the manager and staff have used self-evaluation to make some meaningful changes to the club, they do not yet regularly seek the views of parents and children in this process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance questioning skills that extend children's communication even further
- seek the views of parents and children when evaluating the provision more regularly and use the information to make even more meaningful enhancements to the club.

Inspection activities

- The inspector observed the quality of teaching during activities, both indoors and outside, and assessed the impact this has on children's learning.
- The inspector spoke to the staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager and discussed this with her.
- The inspector held a meeting with the club manager, who is the provider. She looked at relevant documentation, such as the club's policies and procedures, self-evaluation and evidence of the suitability of staff working in the club and the committee members.
- The inspector spoke to a small group of parents during the inspection and took account of their views.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff are aware of the policies and procedures to follow if they have any concerns about children's welfare. The setting is safe and secure, and risks are regularly assessed. The manager reflects on practice and is keen to drive up standards and improve outcomes for the children. She has addressed the weaknesses identified at the previous inspection. Additionally, she has consulted with the staff team to evaluate the provision and made some meaningful changes. For example, she has purchased a range of computers and tablets to help support children's learning. Outside play has been enhanced through the introduction of more physical play equipment. Parents speak highly of the care offered to their children and are happy with the range of activities and experiences provided at the club. Relationships with professionals at the local school are good. They communicate daily to ensure that all children's needs are met.

Quality of teaching, learning and assessment is good

Staff are well qualified and experienced, and have worked at the club for sustained periods of time. They provide a wide range of resources and activities suitable for children of all ages and stages of development. Children particularly enjoy activities outdoors. They develop their physical and social skills, and take part in games, such as football and tag. Staff interact with children well and provide lots of praise and encouragement. Children demonstrate good sportsmanship as they congratulate the winners. Staff make good use of daily conversations and regularly share information with parents about their children's achievements in the club. Some activities are planned to complement the learning children undertake at school. For example, children use a variety of different media as they draw, colour and design patterns of print that represent different cultural celebrations. Additionally, children practise their mathematical and critical-thinking skills during a game of chess. Children compile their own special books. They express great pride in their achievements and enjoy sharing these with staff and their friends. Staff regularly observe children and plan activities that meet their individual needs and interests.

Personal development, behaviour and welfare are good

Staff consult with children to decide upon and implement, effective age-appropriate behaviour management strategies. Children behave very well, have good social skills and show care and concern for each other and staff. For example, older children help younger children understand the rules of team games and help them access the computers and tablets safely. Children access their own belongings and help staff with tasks, such as feeding and caring for the pets and tidying away after snack. Additionally, children help themselves to water and juice as they manage their own needs for a drink. This helps them develop their self-help and independence skills and a responsible and caring attitude. Children have a good understanding about hygiene practices. They wash and dry their own hands at appropriate times. For example, after they have handled the pets and before eating.

Setting details

Unique reference number	EY374495
Local authority	Lancashire
Inspection number	1058373
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	60
Name of registered person	St Annes and St Josephs Out of School Club
Registered person unique reference number	RP521563
Date of previous inspection	17 March 2015
Telephone number	07743 379961

St Annes and St Josephs Out of school club was registered in 2008. It operates within St Annes and St Josephs RC Primary School in Accrington, Lancashire. The setting employs six members of staff. Of these, five staff hold appropriate childcare qualifications. The setting is open Monday to Friday, during term time only. Sessions are from 7.50am to 8.55am and from 3.25pm to 5.30pm.

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