

Childminder Report

Inspection date

15 September 2016

Previous inspection date

17 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Overall, the childminder understands well how the youngest children learn through play and exploration. She is skilled at following their lead and encourages them to become independent, active learners.
- The childminder supports older children to develop the skills they need in preparation for their eventual move on to school. Children show enthusiasm and concentration as they write different letters and make the corresponding sounds.
- The childminder teaches children about the importance of being kind, respectful and caring towards each other. She manages their behaviour very positively and provides an effective amount of praise.
- Children have developed secure bonds with the childminder. There are effective procedures in place to help children settle in and the childminder knows children very well. Children demonstrate they feel safe in her care.
- The childminder has, overall, robust ways in which she assesses and monitors the progress children make. This enables her to quickly identify areas where children may need further support. She focuses plans for them to make consistently good progress across all areas of learning.

It is not yet outstanding because:

- Information gathered from parents about what children already know and can do when they first start is not consistently evident in the childminder's assessment of children's abilities.
- Sometimes, the childminder does not make the best use of unplanned opportunities to enhance children's numeracy and counting skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance ways for parents to provide even more detailed information about children's prior achievements when they first join the setting
- enhance opportunities that help children to extend their skills in counting and using numbers during their self-chosen play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as learning profiles for children, the childminder's policies and procedures, and evidence of the childminder's suitability to work with children.
- The inspector obtained verbal and written feedback from parents, and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of the leadership and management is good

The qualified childminder has excellent plans in place to develop her practice continuously to meet the needs of children. For example, she has attended training to help her promote children's literacy skills which has had a positive impact on their development. Since the last inspection, the childminder has gathered feedback from parents to contribute to her own method of self-evaluation and enhanced the way she makes plans for children's progress. Safeguarding is effective. The childminder understands how to protect children from harm and has robust procedures in place to report concerns about their welfare. The childminder carries out detailed risk assessments to minimise hazards to children. She regularly practises fire drills to help children learn how to keep themselves safe.

Quality of teaching, learning and assessment is good

The childminder has a very good knowledge of the early years foundation stage and the children who attend. She plans suitably challenging activities for them and takes into account their individual interests. For example, the childminder provides children with a touchscreen tablet and a range of resources that helps them to develop their writing skills. Younger children enjoy being creative and use different colours and the childminder models clear words for them to repeat. Older children develop an understanding of the wider world. The childminder talks to them about different celebrations and uses trips effectively to visit new places. She carries out high-quality observations of children during their activities. These are shared with parents and used to inform progress checks, including when children are aged between two and three years. The childminder has developed effective partnerships with other settings children attend, such as school. For example, they regularly exchange information about children's learning, in order to promote continuity.

Personal development, behaviour and welfare are good

The childminder helps children to become independent and have confidence in their own abilities. For example, she encourages the youngest children to begin to take an active part in their own self-care. They thoroughly enjoy using the soap to wash their own hands. Older children use the toilet facilities for themselves and understand the importance of good hygiene practices. The childminder provides a range of healthy, home-cooked meals for children and encourages them to drink plenty of water. This helps to promote their good health. The childminder helps children to develop a range of physical skills. For example, she focuses on developing children's grip to increase their control over pens and pencils. The outdoor environment is interesting and stimulating for children. There is a range of resources to help them develop their climbing, running and exploratory skills.

Outcomes for children are good

Children are keen, enthusiastic learners. They develop good social skills and demonstrate increasing self-confidence in new situations. They are working within the stages of development typical for their age group and, in some areas, such as literacy are exceeding this. Children make good progress from their starting points.

Setting details

Unique reference number	EY441341
Local authority	Hartlepool
Inspection number	1059987
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	17 September 2012
Telephone number	

The childminder was registered in 2012 and lives in Hartlepool. She operates all year round, except bank holidays and family holidays. The childminder opens on Mondays, Tuesdays and Thursdays from 7am until 6pm, and Wednesdays and Fridays from 7am until 9am and then from 3pm until 6pm. The childminder holds an appropriate qualification at level 2. The childminder provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

