

Marshside Road Pre School

Methodist Church, 1c Marshside Road, Southport, Merseyside, PR9 9TL



Inspection date

12 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has failed to notify Ofsted promptly of two potentially significant events relating to the supervision of children and an injury sustained by a child. These events have not been reported to Ofsted within 14 days of occurring, as legally required.
- The ways in which staff performance is managed have not yet been in place long enough to ensure they are fully embedded to support staff to improve their knowledge and practice, in order to deliver the highest-quality teaching.
- The arrangements for undertaking assessment, including the information gained from parents on children's entry into the setting and the ways staff monitor the children's progress, have not had sufficient time to be embedded fully, in order to ensure that planning is regularly and consistently tailored for each child.
- The arrangements for self-evaluation do not yet include ways to regularly review the effectiveness and impact of any changes made.

It has the following strengths

- The management team demonstrates a commitment and ability to make the necessary changes to bring about improvement.
- Toys and equipment are presented invitingly and are easily accessible to children. This helps them to be motivated learners that are confident to explore and test things out.
- Children and parents are warmly welcomed and good relationships have been established. Children feel safe; they arrive eagerly and willingly join in fun activities, such as music and movement sessions.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure the way that staff plan and assess for children's learning becomes rigorously embedded and implemented, in order to support all children to make consistently good progress	17/10/2016
■ ensure that the information requested from parents about what the children know and can do is obtained and available to the staff before the children start	17/10/2016
■ embed the recently introduced programme for staff supervision to ensure there is a well-established programme of professional development, in order to coach and support staff to improve their personal effectiveness and drive continuous improvement in teaching and care for children.	17/10/2016

To further improve the quality of the early years provision the provider should:

- develop the ways self-evaluation is undertaken to allow for the regular review of the effectiveness of any plans for improvement to continually improve the outcomes for children.

Inspection activities

- This inspection was carried out as a result of a risk assessment, following information received about this provider.
- The inspector viewed activities in both of the playrooms and the outdoor play area. He observed teaching and interactions between the staff and children.
- The inspector carried out a joint observation with the manager. He spoke with members of staff and children at appropriate times during the inspection. The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector held meetings with the owners, the manager and a representative from the local authority. He also took account of verbal and written feedback from other professionals who have links with the setting.
- The inspector looked at children's registration records and planning documentation. He checked the evidence of the qualifications and suitability of staff working in the nursery and also looked at other documentation. He also discussed self-evaluation arrangements and plans for future improvement.
- The inspector checked the arrangements for the deployment of staff, including those trained in first aid, and the ways accidents and injuries are recorded, dealt with and reported.

Inspector

Frank Kelly

Inspection findings

Effectiveness of the leadership and management requires improvement

Overall, the setting is suitably organised and assessed for risk. However, the owner acknowledges that she failed to report swiftly an incident relating to a child reaching an open door unnoticed. She demonstrates that the child was not at risk and immediate action to prevent a reoccurrence was implemented. Furthermore, she also failed to recognise the need to inform Ofsted of an injury sustained by a child. She demonstrates that as a precautionary measure further medical treatment for the child was sought. Ofsted accepts the provider's reasons for not notifying correctly and on this occasion the information was not withheld intentionally. Recent changes to the staff team has been managed effectively and ratios are met. Working with the local authority, the managers are leading several improvements across the provision. They understand the benefits of reviewing any changes that have been made to improve the outcomes for children further. Recently introduced arrangements for the supervision and development of staff's skills are still in their early stages. The owner acknowledges they require further time to become fully effective. The setting's policies are shared through an induction programme and team meetings. Safeguarding is effective. Staff have a secure understanding of how to protect children and report any concerns they may have about the well-being of a child.

Quality of teaching, learning and assessment requires improvement

Staff have a range of relevant qualifications and experience. Overall, their teaching supports children's learning. For example, staff demonstrate to children the aim of a matching-picture game. Staff help children to count and extend their vocabulary. They introduce words, such as beautiful, when talking about children's eyes. Systems for assessing children's learning and planning for what they need to learn next have recently been introduced. However, these systems are not yet securely embedded to check their consistency and effectiveness over a period of time. Parents are pleased with the information provided to them about how activities help children's development. Information about what children can do is sought. However, for some children this information has not been gained before they start. This lessens staff's ability to robustly assess children's starting points.

Personal development, behaviour and welfare require improvement

The key-person system is securely established and children are emotionally at ease. Staff work closely with parents and other professionals to ensure that children who have special educational needs gain the support they need. Children's behaviour is good and staff help them to share during activities. Children learn to keep themselves safe as they follow the safety procedures when transferring to the outdoor play space.

Outcomes for children require improvement

Children do not yet make good progress because teaching and assessment have only recently begun to focus on their unique learning needs. Nevertheless, they are developing some of the skills which support their future learning, including preparing for school. For example, children are supported well to develop their self-care skills, such as serving themselves at snack time.

Setting details

Unique reference number	EY493514
Local authority	Sefton
Inspection number	1056550
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	17
Name of registered person	Natterjacks Childcare Ltd
Registered person unique reference number	RP908372
Date of previous inspection	Not applicable
Telephone number	07939465661

Marshside Road Pre School was registered in 2015. The pre-school employs three members of childcare staff. Of these, all hold appropriate early years qualifications at level 3. The pre-school opens Monday to Friday during term time. Sessions are from 9am until 3.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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