

# Childminder Report

**Inspection date**

15 September 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children are incredibly happy, motivated and engaged in the highly stimulating environment that the childminder provides.
- The childminder is extremely well organised and has first-rate systems in place to monitor children's development. She ensures all children make excellent progress in their learning.
- Exemplary relationships between the childminder and parents ensure that they are constantly kept up to date with details about their children's progress.
- The childminder monitors and reflects on the service she provides meticulously, to ensure she meets the needs of all families. She has high expectations for her setting.
- The childminder has an in-depth knowledge of the safeguarding and welfare requirements. She is very clear about her role in keeping children safe and secure at all times and the procedures to follow if she were concerned about a child.
- Children benefit from a wealth of opportunities to be active learners. The childminder supports children to develop their physical skills and learn that exercise is enjoyable. For instance, children excitedly show off their balancing skills.
- The childminder talks with the children as they play and provides them with opportunities to hear new words and extend their vocabulary. Children make outstanding progress in their communication and language development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- further strengthen the already excellent range of opportunities children have to develop their interest in the world around them, including the use of technology.

### Inspection activities

- The inspector looked at areas of the home used by children in relation to their health and safety.
- The inspector and childminder observed children and discussed the learning that took place.
- The inspector sampled a range of documentation, which included policies and procedures, and children's assessment folders.
- The inspector took account of parents' views about the service they receive, through talking to them on the day and reading reference letters.
- The inspector observed the daily routine and practice, and discussed with the childminder how she manages the setting on a day-to-day basis.

### Inspector

Sara Garrity

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an exceptional knowledge of safeguarding. She provides children with a safe and secure environment and carries out comprehensive risk assessments, to minimise hazards in order to protect children. The childminder continuously updates her already excellent knowledge and skills. For example, she accesses a wide range of research information and regularly meets with other professionals to share her high-quality practice. The childminder is extremely conscientious and works very closely with other professionals to support children moving on to schools and nurseries. This supports the continuity of children's care and learning.

### Quality of teaching, learning and assessment is outstanding

The childminder provides all children with a wealth of high-quality toys and resources to support them to be actively involved in their learning. Children are inquisitive and have an excellent attitude to investigating new things. For instance, they experiment with soil and water to investigate floating and sinking. The childminder makes very effective use of books and natural resources to help children learn about features of their environment. However, children have fewer opportunities to develop their interest in technology, to strengthen their understanding of the world around them. The quality of teaching is outstanding. The childminder is exceptionally adept at incorporating mathematical language into all activities, to provide high-quality experiences that capture children's interest, for example, when children compare the depths of different saucepans.

### Personal development, behaviour and welfare are outstanding

The childminder is caring and highly responsive to children's individual needs. She is a very positive role model for children. The childminder reinforces excellent behaviour through praise and encouragement, which gives children the confidence to persevere and take on new challenges. For example, children excitedly hunt for bugs in the compost. Children are industrious and at ease in the childminder's care. The childminder provides rich learning opportunities and enthuses children to develop their independence. For example, children use safety knives to help prepare fruit for their snack. The childminder provides many valuable opportunities for children to socialise and learn about their community. For instance, they meet with friends at the beach and local parks.

### Outcomes for children are outstanding

Children make tremendous progress from their individual starting points. They are exceptionally confident, enthusiastic learners who are eager to explore their immediate environment. Children develop an abundance of skills needed for the next stage in their development and eventual move to nursery and school.

## Setting details

<b>Unique reference number</b>	EY478783
<b>Local authority</b>	Kent
<b>Inspection number</b>	980220
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 6
<b>Total number of places</b>	5
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2014, and lives in Herne Bay, Kent. She provides care on Monday to Friday from 7.30am to 6pm, for most of the year. The childminder holds a degree in childcare and has achieved early years professional status.

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Piccadilly Gate  
Store St  
Manchester  
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