

# Childminder Report

**Inspection date**

16 September 2016

Previous inspection date

2 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children are happy and extremely secure in the care of the childminder, including those only just starting, who show extraordinary levels of confidence. They investigate their new surroundings readily and begin to develop new routines and friendships outside of their own home for the first time.
- The standard of teaching is outstanding. Activities are interesting and children quickly become absorbed in their play. Highly skilled interactions with children help them to focus on their tasks and, much to their delight, they learn how to puzzle things out for themselves.
- Self-evaluation is excellent. The childminder and her assistant continually review the activities, care and experiences they provide for children to ensure they can play and learn effectively. The drive for improvement is admirable and informs well targeted action plans for the future.
- Strong parental partnerships are central to the childminder's work. Comprehensive information gained from parents initial visits is used effectively and ensures children settle and soon feel quite at home. Ongoing news about children's experiences and achievements at home make outstanding additions to the childminder's own assessments of children progress.
- The childminder is passionate about her role and develops her knowledge and skills continuously. Equally, the supervision of her assistant is robust and ensures he too offers the high level of practice expected.
- Monitoring of children's progress is exceptional. The childminder's assessments clearly identify children's excellent progress and areas where children require more support.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to evaluate and review the environment, inside and out, to enhance it further and provide even more learning experience for children of all ages.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder, her assistant and children at appropriate times throughout the inspection. She looked at relevant documentation, such as self-evaluation and evidence of the suitability of household members.
- The inspector read letters from parents and took account of their views.

### Inspector

Jacqueline Baker

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder's drive for excellence and enthusiasm for her role is evident in all aspects of her practice. Since her last inspection, outstanding progress has been achieved and matters arising addressed. The childminder provides a welcoming, homely environment for children of all ages, where they are contented and feel safe. The arrangements for safeguarding are effective. The childminder is knowledgeable about child protection matters and knows how to identify and report concerns she may have. Equally, her assistant has a robust understanding of his role in keeping children safe. Older children in the childminder's care during their after-school hours and holiday times are given excellent guidelines to help protect themselves and their younger friends. For example, children understand their limitations regarding the use of cameras in the home. Partnership working is welcomed by the childminder, especially when children attend more than one setting. Excellent procedures are in place to share information and coordinate support for individual children when necessary.

### Quality of teaching, learning and assessment is outstanding

Children thrive in the care of the childminder. They relish in the exciting activities and thoroughly enjoy the attention they receive from the childminder and her assistant. Outside play is a great favourite. Children look forward to feeding the rabbits with apples and the daily routine of preparing the food. Children learn to count the pieces of fruit, examine the pips in the centre and join in discussions about suitable foods for their pets. Children's sensory development is enhanced as they play with natural resources. They enjoy the feel of sponges and learn new vocabulary as the childminder uses the words squeeze and squash as they manipulate the resources. Children mix different dried foods, such as rice and pasta and, in doing so, learn about capacity and the skill of accurately filling and emptying different containers. Children's imaginations are stimulated as they pretend to make popcorn for their siblings, while younger friends simply delight in the feel of fir cones.

### Personal development, behaviour and welfare are outstanding

Children are nurtured and well cared for by the childminder and her assistant who both have excellent knowledge of their individual needs. When the time is right, young children snuggle up comfortably to enjoy a bottle of milk. Strong emotional bonds are evident and children demonstrate a sense of security and contentment that is second to none. Children behave well in this child-centred home where they always find comfort and plenty to interest them. Nevertheless, the childminder has plans to further enhance the environment to promote children's experiences and learning further.

### Outcomes for children are outstanding

Children make excellent progress in the care of the childminder. They are learning independence skills and show motivation and enthusiasm for learning. They have the support of an excellent childminder and assistant, who provide children with outstanding early years experiences that prepare them well for school.

## Setting details

<b>Unique reference number</b>	EY389770
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	1042873
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	12
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	2 April 2013
<b>Telephone number</b>	

The childminder was registered in 2009 and lives in Ely, Cambridgeshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and works with an assistant.

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