

# Nest In The Woods

Grappenhall 25th Scout Hut, Church Lane, Warrington, Cheshire, WA4 3EP



## Inspection date

14 September 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager is an inspirational leader. She has an incredible knowledge of child development and is highly skilled. The manager is dedicated to sharing her vision with the team and offers continual supervision and professional training to further embed and extend their outstanding skills.
- The manager has developed excellent relationships with local schools and shares information well about children's progress and development. Furthermore, she shares her expertise and helps to inspire teachers to understand the benefits of outdoor learning.
- Partnerships with parents are exceptionally strong and highly effective. Regular information and photographs are shared constantly throughout the day. This helps to ensure that parents are entirely involved in their children's learning. Parents are very complimentary about the superb, unique experiences that their children have.
- Children demonstrate excellent behaviour, cooperation and teamwork. Older children direct and support younger children in their play. They offer suggestions and exchange ideas to solve problems. All children are included and have an exceptional level of confidence and motivation to explore and find things out for themselves.
- Arrangements for monitoring and assessing children's progress are extremely effective. The information gathered is analysed and the data for different groups of children are evaluated. This helps staff to assess if additional support is needed and any gaps in children's learning are addressed promptly. All children are making rapid progress, including those in receipt of additional funding.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- carry out and review plans to support children's excellent independent learning further and help them to access new technologies.

### Inspection activities

- The inspector observed the quality of teaching during activities outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the provider, who is also the manager.
- The inspector looked at relevant documentation, including evidence of the suitability of the staff.
- The inspector spoke to staff, children and parents during the inspection and took account of their views.
- The inspector carried out a tour of the scout hut, its surrounding grounds and the woodland that children attended.

### Inspector

Kellie Lever

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have an exceptional understanding of the procedures that they should follow if they have concerns about a child's welfare. Risk assessments are carried out in great detail. This helps to ensure children are safe at all times. Recruitment processes are first-rate and ensure staff are suitable to work with children. Self-evaluation is excellent. The manager and staff constantly log their thoughts and reflect on activities and each other's practice. They welcome the views of children, parents and other professionals. This helps staff to maintain the excellent service they provide to families and children. Furthermore, it has an exceptional impact on how they evaluate what is working well and any areas needed for future development. Such plans include children having access to an even wider range of new technologies that supports their exceptional independence skills.

### Quality of teaching, learning and assessment is outstanding

The quality of teaching is superb. The highly qualified staff demonstrate exemplary understanding of how children learn. Staff support, extend and build on children's knowledge. They observe children from afar and recognise the importance of them having continuous learning experiences. This helps children to direct their own play and learn in a deep and meaningful way. Staff enhance the natural environment with an abundance of useful resources. This helps support children's next stage in learning and interests and further ignites their imagination. They learn challenging mathematical concepts. For example, children operate scales and weigh how many berries they will need to make jam. They recognise numbers and separate, compare and sort which berries are ripe, according to colour. Children have wonderful experiences that cover all the areas of learning.

### Personal development, behaviour and welfare are outstanding

Staff develop exceptional relationships with children. They are excellent role models and have high regard for children's views and opinions. This helps to instil them with excellent morals and values. Children have remarkable knowledge of the world around them and experience nature first hand. For example, they discuss the changing of the seasons and bugs and creatures that live in the woods. Children gain a superb awareness of their local community. They have access to maps of the area and have daily walks to the woodlands. They have exceptional self-esteem and learn exemplary life and survival skills. Children have a great understanding of the importance of leading a healthy lifestyle. They carry out stringent hygiene procedures, have continual access to fresh air and are extremely physically active.

### Outcomes for children are outstanding

Children explore in the rich and stimulating outdoor environment. They are extremely highly enthused and curious about the world around them. Children develop independence and resilience remarkably well. They have an array of opportunities to develop their communication and language skills and continually extend their vocabulary. Children develop at a rapid rate and acquire the skills they need in readiness for school.

## Setting details

<b>Unique reference number</b>	EY490665
<b>Local authority</b>	Warrington
<b>Inspection number</b>	1017329
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	15
<b>Number of children on roll</b>	34
<b>Name of registered person</b>	Nest In The Woods Community Interest Company
<b>Registered person unique reference number</b>	RP907270
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07954 160118

Nest In The Woods was registered in 2015 and is in the Grappenhall area of Warrington. The setting employs eight members of childcare staff. Of these, one holds an early years qualification at level 3, two at level 5 and one has early years professional status. The setting opens from Monday to Friday all year round. Sessions are from 8am until 5pm. The setting provides funded early education for two-, three- and four-year-old children.

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