

Woodlands Playgroup Community Interest Company

Woodlands Children Centre, Newton Place, Newcastle Upon Tyne, NE7 7HD



Inspection date

Previous inspection date

13 September 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide children with a welcoming and inviting learning environment. This helps to support children in making good decisions about what they want to do and how they want to plan their own play. Children are active learners who are making good progress.
- Children are happy and demonstrate a strong sense of belonging. They form positive relationships with staff. Staff show genuine care and interest during their interactions with children, which supports children's well-being.
- Partnerships with parents are very good. Information on their child's time at pre-school is shared regularly, including at parents' meetings. This helps parents to understand the progress their child is making in their learning and to support and extend their child's learning at home.

It is not yet outstanding because:

- Staff do not always consistently help children to develop their thinking and problem-solving skills fully to make the best of their learning opportunities.
- Staff do not establish partnerships with all providers of other settings that children attend to further support children's learning.
- The manager does not yet use information as well as possible to check the progress made by different groups of children, as well as they do individuals.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus teaching more precisely on helping to extend children's thinking skills and maximise children's learning opportunities
- strengthen the partnerships with other providers to include all settings that children attend
- extend the existing monitoring systems, in order to make comparisons of the progress of different groups of children to help all children progress to the highest levels.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager. She looked at relevant documentation, such as the playgroup's focused improvement plan and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Lynne Pope

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff assess and minimise risks successfully. Staff can identify the potential signs of abuse and know who to contact should they have concerns. Self-evaluation is successfully used to review the quality of the provision. Action plans are implemented, to swiftly address identified weaknesses and drive continual improvement. The manager supervises staff closely. She works alongside them and observes their practice, as well as holding appraisals with them to discuss their understanding of their role. The strong focus on developing the skills and knowledge of staff helps to promote continuous improvements for children. Staff attend training to continue to update their knowledge of how children learn and develop.

Quality of teaching, learning and assessment is good

Staff observe and assess what children can do. They use the gathered information and their knowledge of what children need to learn next to plan effectively. Staff provide a wide range of activities that is of interest to the children and promotes children's learning well. Children are active, motivated learners. They demonstrate that they enjoy their time at the playgroup. Their communication and language skills are promoted very effectively. Staff model the correct pronunciation of words and use lots of repetition. In particular, this promotes children's skills who speak English as additional language. Staff teach children the initial sounds in words. Children learn rhymes that start with certain letters and they begin to recognise written letters. Regular visits to the library take place and children gain an appreciation for books. They enjoy listening to stories, and anticipate and say what will happen next.

Personal development, behaviour and welfare are good

Staff manage children's behaviour well. They are positive role models and provide clear explanations that help children know what is expected. Children share toys and learn to take turns. They confidently move freely between the indoors and outdoors to access the resources and activities of their choosing. Children thoroughly enjoy learning to move around on toys with wheels and playing with sand. Staff effectively support children to learn about their environment and follow children's interests. For example, children are fascinated by snails. They collect them in buckets and lots of conversations take place about their shells, what they are like inside and how to be gentle with them. Staff promote children's good health and well-being effectively. Children learn that they need to wash their hands because of germs. Staff provide opportunities for the children to help prepare snack and for children to learn about the foods that are good for them. Children learn to value the beliefs of others, and they explore different cultural and religious festivals.

Outcomes for children are good

Children make progress that is appropriate for their age. They learn a range of skills that prepares them well for their future learning, including school. They learn to move confidently, communicate their needs and enjoy the company of other children and adults. Older children learn to recognise their names, work cooperatively together, and explore and find out how things work.

Setting details

Unique reference number	EY485481
Local authority	Newcastle
Inspection number	1003549
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 3
Total number of places	21
Number of children on roll	21
Name of registered person	Woodlands Playgroup Community Interest Company
Registered person unique reference number	RP910284
Date of previous inspection	Not applicable
Telephone number	07875367707

Woodlands Playgroup Community Interest Company was registered in 2015. The playgroup employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 2 and 3. The playgroup opens from Monday to Friday, during term time. Sessions are from 9.15am until 12.15pm. The playgroup provides funded early education for two-, three- and four-year-old children. The playgroup supports children who speak English as an additional language.

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