

# Abc at Ince Community Centre

Ince Community Resource Centre, Manchester Road, Ince, Wigan, Lancashire, WN2 2DJ

<b>Inspection date</b>	14 September 2016	
Previous inspection date	Not applicable	
<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>
	Previous inspection:	Not applicable
Effectiveness of the leadership and management	Good	2
Quality of teaching, learning and assessment	Good	2
Personal development, behaviour and welfare	Good	2
Outcomes for children	Good	2

## Summary of key findings for parents

### This provision is good

- The enthusiastic and dedicated manager regularly reflects on the effectiveness of the nursery. She considers the views of parents, children and other professionals when making changes which positively impact on children's experiences.
- The manager closely monitors staff in their role. She observes them as they work with children, making suggestions which help them to improve their practice further.
- Staff accurately assess children's progress. They use this information to plan appropriately challenging activities that are well matched to children's current stage of development.
- Staff use their assessments of children's progress effectively. They identify any gaps in learning, swiftly implementing plans that help to ensure all children make good progress.
- Staff develop warm, nurturing relationships with children. They are highly responsive to children's individual needs. Staff help children to settle and make the most of the experiences provided.
- Staff work closely with parents and other professionals to ensure that the needs of all children are very well met.

### It is not yet outstanding because:

- Children have few opportunities to learn about and use technology as they play.
- Some staff do not recognise opportunities for children to do things for themselves and develop their independence skills during group activities.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- provide more opportunities for children to use and develop their understanding of technology
- support all staff in making the most of opportunities for children to develop their independence skills further and do things for themselves.

### **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

#### **Inspector**

Denise Farrington

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff regularly check the environment for potential risk and take appropriate steps to ensure children remain safe as they play. Effective staff deployment ensures that children are well cared for during their time at nursery. All staff have a good understanding of safeguarding procedures and know who to contact should they have any concerns about a child's welfare. Staff are very well supported in their role. The manager carefully plans regular training and professional development opportunities. This helps to further strengthen staff's knowledge and skills. Staff understand the importance of working with other providers that children attend. They develop close links with other nurseries, helping to ensure smooth transitions and continuity in care and learning.

### Quality of teaching, learning and assessment is good

Staff regularly gather information from parents about what their child can do at home. They find out about children's current interests and use this information to plan activities which children find engaging and motivating. For example, a child's interest in bugs prompted staff to provide opportunities for children to have a bug hunt. They use magnifying lenses in compost outdoors. Staff develop children's social, physical and communication skills well. They talk to children about what they are doing and ask questions to further extend their learning. Children develop their understanding of new words and staff introduce vocabulary as they play with them. For example, staff use interesting words, such as gloopy and dissolve, to describe what happens to ingredients. Children help to mix them together to make play dough. Staff support children to count and calculate during their self-chosen play activities.

### Personal development, behaviour and welfare are good

Staff treat children with kindness and respect. They are good role models. Staff consistently manage children's behaviour in a positive way. They gently remind children when their behaviour is not appropriate and praise them when they see them helping their friends and taking turns. Children enjoy close relationships with their key person and are eager to involve them in their play. Staff support children's self-esteem and motivation to learn as they regularly praise their efforts and celebrate their achievements. Staff understand the importance of a healthy lifestyle. For example, they talk to children about healthy foods at snack time. Staff ensure children follow good hygiene routines. Children have regular opportunities to develop their physical skills in the fresh air. They enjoy a wide range of outdoor activities. Staff sensitively support children to understand the similarities and differences between themselves and other people within the community.

### Outcomes for children are good

All children make good progress from their starting points. They are confident learners who eagerly try new experiences. Children develop a range of key skills that helps to prepare them for what they need to learn next. They are well prepared emotionally for the move on to school.

## Setting details

<b>Unique reference number</b>	EY482696
<b>Local authority</b>	Wigan
<b>Inspection number</b>	993856
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	20
<b>Number of children on roll</b>	28
<b>Name of registered person</b>	ABC Pre-School Limited
<b>Registered person unique reference number</b>	RP904175
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01942 233077 / 07495 334581

Abc at Ince Community Centre was registered in 2014. The nursery employs six members of childcare staff all of whom hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday term time only. Sessions are from 9am until 3pm. The nursery provides funded early education for two- and three-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

