

Childminder Report

Inspection date

15 September 2016

Previous inspection date

24 August 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has highly effective risk assessments for both the home and outings. These clearly identify potential risks and hazards and detail the steps the childminder takes to minimise these for children.
- Children listen attentively to stories and practise jotting down letter formations as they 'write' shopping lists. They enjoy controlling different pens and tools as they form and sound-out letter shapes. Children make consistently excellent progress in all areas of their learning.
- Children behave extremely well. The childminder expertly supports their social skills as they play together. She encourages greater awareness of, and sensitivity to, the needs of younger children and supports children's independence and sense of responsibility.
- Parents value the childminder's natural skill, patient behaviour management and extensive expertise. They say their children develop independence, courtesy and are extremely well prepared for school.
- The childminder uses her excellent relationships with staff at local schools to prepare children extremely well for school.
- Partnerships with parents and other settings support consistently high outcomes for children. For example, the childminder works closely with parents and other professionals to challenge high achievers through play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to refine the arrangements to share information about children's progress with their parents to make the process as efficient as possible.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's learning and development.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder's breadth of experience in caring for young children is enormous. She is highly skilled in nurturing children's minds and manners to outstanding levels. Accurate self-evaluation forms the basis of constant improvements across the setting. Since her last inspection, the childminder has reviewed the extensive range of policies, procedures and guidance that underpin her work and now ensures that her practice is meticulously clear. Safeguarding is effective. The childminder has an in-depth knowledge of the key issues in relation to safeguarding and welfare. She is quick to use information gathered from training to ensure children's protection, safety and well-being.

Quality of teaching, learning and assessment is outstanding

The childminder is exceptionally good at supporting children's learning through play. Her excellent interactions challenge children's thinking at exactly the appropriate level and constantly raise their understanding of new vocabulary and concepts. The childminder keeps high-quality, detailed information about the progress children make. She uses this to identify what children need to do next to reach their potential, and shares this with their parents. The childminder recognises that other methods of information sharing may support a more rapid and current exchange of communication to further support continuity in children's care and learning.

Personal development, behaviour and welfare are outstanding

The childminder is extremely kind and caring. Children of all ages form exceptionally warm and secure relationships with her and each other. They also develop outstanding social skills as they mix with other children, such as at local groups. Children are beginning to be aware of other cultures as they investigate a range of different festivals and events in their lives. The childminder skilfully assesses children's understanding about other people's lives and faiths and sensitively encourages children to value and respect each other's differences. The childminder is highly effective in furthering children's interest in outdoor physical play. For instance, children thoroughly enjoy exploring a wide range of parks with different equipment offering new challenges.

Outcomes for children are outstanding

Children are extremely polite, confident, articulate and resourceful. For example, they plan and negotiate how to cook and serve imaginary meals together. They understand the importance of helping to keep everyone safe, such as when they act-out visits to see firefighters and through road safety training. Children's early number skills are developing extremely well. For example, the childminder challenges them to find coins and check prices as they carry out role-play shopping activities. Children develop excellent skills in preparation for their move to school.

Setting details

Unique reference number	111938
Local authority	Hampshire
Inspection number	1057421
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	24 August 2015
Telephone number	

The childminder registered in 1991. She lives in Hook, in Hampshire, and provides care for children from 7.45am to 6.15pm on Monday to Thursday, all year round except for bank holidays and family holidays. The childminder receives funding for the provision of free early education for children aged two, three and four years. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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