

Childminder Report

Inspection date

12 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder effectively helps children to learn through a wide range of exciting activities and experiences. She provides them with an extensive range of age-appropriate resources and they make good progress in their learning.
- Children are happy and build close relationships with the childminder. They confidently approach her for cuddles and reassurance.
- The childminder helps children to learn how to stay safe. For example, she teaches younger children how to use the steps to get out into the garden safely.
- The childminder implements good processes to evaluate her practice to identify areas for improvement. She seeks the views of the parents, including through questionnaires, to further strengthen her provision.

It is not yet outstanding because:

- The childminder does not use every opportunity to help children to be more independent within the setting.
- The childminder does not engage parents fully to gain information on children's achievements at home, to inform planning from the outset and help children make more rapid progress in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even greater opportunities for older children to develop their self-help skills
- engage parents highly successfully, to encourage them to share more information about what children can already do when they start and about their ongoing learning at home.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with the children.
- The inspector sampled a range of documentation, including policies and procedures, and children's records.
- The inspector conducted a tour of the premises used for childminding purposes.
- The inspector viewed, and took into account, written feedback from parents.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

The childminder is proactive in seeking opportunities to improve her knowledge, such as through training, personal research and gaining support from local children centres. For example, she completed a course about story sacks and increased opportunities for children to develop a love of books and ideas for activities. Safeguarding is effective. Children are well supervised at all times during their play. The childminder carries out rigorous safety assessments of all areas used by the children. She checks the environment daily and takes effective steps to reduce hazards, to help minimise risks for children so that they play in safety.

Quality of teaching, learning and assessment is good

The childminder is an experienced early years practitioner who encourages children to have fun learning. Children are encouraged to be creative. For example, they enjoyed moulding dough into different shapes, creating lovely meals of sausages and peas for the childminder's dinner. Older children develop their writing and reading skills, for example, as they trace familiar letters in their names and begin to sound out the letters. Younger children enjoyed accessing water, learning about volume as they emptied and filled containers. The childminder regularly assesses the quality of children's learning. She carefully uses her observations to plan for children's next steps, and to monitor and address any emerging gaps in their progress.

Personal development, behaviour and welfare are good

The childminder offers a caring and nurturing environment for children. She makes good use of settling-in visits to get to know the children and their parents. The childminder uses this time to obtain a wealth of information relating to children's health and care needs. This helps her to meet their individual needs effectively. Children behave well and receive a good amount of praise from the childminder, which supports them to feel self-confident and valued. They develop good social skills. For example, children attend a wide range of local children's centres and playgroups with the childminder where they form wider friendships. The childminder teaches children about the importance of a healthy lifestyle. They enjoy healthy meals and snacks, and develop a good awareness of personal hygiene.

Outcomes for children are good

Children make good progress in relation to their starting points. They settle quickly and are eager, confident learners. Children move freely around the indoor and outdoor play areas, taking part in different experiences that help them to learn through play. They learn to count during daily activities and routines. They are beginning to name and recognise numbers, and simple shapes. Young children develop a keen desire to try new things out. Children gain the skills they need in preparation for nursery and school.

Setting details

Unique reference number	EY483129
Local authority	Wandsworth
Inspection number	995509
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	4
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Tooting, in the London Borough of Wandsworth. The childminder offers her service on Monday to Friday, all year round. She holds a childcare qualification at level 3.

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