

# Parkview Community Playgroup

The Hilt, Hiltingbury Community Centre, Hiltingbury Road, Eastleigh, SO53 5NP



## Inspection date

13 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The members of the management committee do not have a good understanding of their role and responsibilities. The previous committee failed to notify Ofsted of changes to the committee and failed to ensure that suitability checks for committee members were completed, as required. The new committee was unaware of this requirement until it was highlighted by the inspector.
- Not all documents required for the safe management of the provision were available for inspection.
- Management does not regularly review the progress of groups of children to influence planning and teaching to raise children's attainment even higher.

### It has the following strengths

- Staff support children's communication skills well. For example, they ask children questions, model how to use words clearly, and help to build their vocabulary.
- Children develop a strong bond with their key persons, and settle well.
- Staff have good working partnerships with parents and other professionals. For example, they successfully plan together to help provide continuity in children's care and learning.
- Staff offer children a variety of play activities to support their interests and needs. Children enthusiastically choose play activities with their chosen friends. They develop confidence and self-esteem.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure committee members, including the nominated person, are suitable for their role, and complete the required suitability checks	04/11/2016
■ ensure that committee members have a good understanding of their role and responsibilities, including knowledge of requirements relating to notifying Ofsted of significant changes and events	04/11/2016
■ ensure all required documentation is available and accessible for inspection, including a record of Disclosure and Barring Service checks for the committee members.	04/11/2016

### To further improve the quality of the early years provision the provider should:

- make greater use of monitoring to identify the progress of different groups of children, and use the information gathered, together with the good assessments of children's individual learning, to plan experiences that help all children to make the best possible progress.

### Inspection activities

- The inspector had a tour of the pre-school and invited the manager to take part in a joint observation.
- The inspector observed the quality of staff interactions with children.
- The inspector held discussions with the manager and staff at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records for children and evidence of the suitability of staff.

**Inspector**  
Jane Franks

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The members of the new management committee recognise that they need to gain a better understanding of legal requirements and their responsibilities. For the last two years, Ofsted has not been notified of changes to the nominated person or committee. After learning of the requirement to notify Ofsted of such matters so that Ofsted can initiate suitability checks, the new nominated person has taken action to do this. Evidence of Disclosure and Barring Service checks completed for the committee was not available for inspection. These breaches of requirement do not have a significant impact on children's welfare because the committee members are not involved in children's care. Staff supervise children well and know what to do if they have concerns about a child's well-being. Safeguarding is effective. The manager evaluates what practice works well and what needs to improve. She takes account of the views of staff, parents and children. She uses regular supervision meetings, appraisals and training to support staff in their professional development and to improve outcomes for children.

### Quality of teaching, learning and assessment is good

Staff make effective observations and assessments of children's learning to plan for their individual needs. They share planned next steps for children's learning with parents to help support learning at home. However, the manager does not use assessments as well as she could to identify where some children might benefit from greater support to make even better progress. Staff help children to think for themselves. For example, encouraged by staff, children cut and mashed up fruits and vegetables and used tools for a purpose. They decided how much water they needed to fill their pots and pans. Children learn about different festivals and the wider world.

### Personal development, behaviour and welfare require improvement

The weaknesses in the leadership and management of the setting have a potential impact on children's welfare but this is not significant. Staff practice is good. Staff gather useful information about children's care and learning needs from parents before children start. This assists their planning for children's individual needs from the outset. Staff raise children's safety awareness, for example, during regular evacuation drills and discussions about road safety. Children help themselves to drinks, enjoy healthy snacks, and wash their hands after outside play and before eating; learning to adopt healthy lifestyles.

### Outcomes for children are good

Children gain confidence in their abilities, express their ideas, and happily engage in activities. For example, children worked as team to construct a bridge. They made predictions about whether the bridge needed to be wider for their cars. Children gain the key skills they need for their move on to school.

## Setting details

<b>Unique reference number</b>	EY479965
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	989336
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	26
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	Parkview Community Playgroup
<b>Registered person unique reference number</b>	RP533851
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07963114314

Parkview Community Playgroup registered in 2014. It operates from a community centre in Hiltingbury, Eastleigh, Hampshire. The group operates Monday to Friday from 9am until midday. There is a lunch club on Monday and Tuesday from midday until 1pm. The group receives funding to provide free early education for children aged two, three and four years. There are seven staff working with the children; of these, three staff have relevant qualifications at level 6, three staff have qualifications at level 3 and one member of staff is unqualified.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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