

Weymouth Street Playschool

Christchurch Hall, Upper Marsh Road, Warminster, Wiltshire, BA12 9PG



Inspection date

14 September 2016

Previous inspection date

6 October 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The management committee has notified Ofsted of changes to committee members, but has failed to provide Ofsted with all required documentation in order for the necessary suitability checks to be carried out.
- Staff do not make the most of opportunities to challenge children to extend and develop their emerging writing skills.
- Children who prefer to learn outdoors cannot always make their own decisions about when to play outside or for how long.

It has the following strengths

- Staff have a good understanding of the ways in which children learn and develop. They plan stimulating activities that appeal to children's interests. Children make good progress from their initial starting points.
- Staff have a consistent approach to managing children's behaviour. Children learn to follow rules and develop respect and understanding of the needs and feelings of others.
- Staff make good use of the local community to widen children's experiences and support their learning. For example, children take part in charity events, to help increase their understanding of those in need in the wider world.
- Partnerships with parents are good. Staff work closely with parents and give advice to help them support their children's development at home. Parents comment that staff are very friendly and they appreciate the care and learning their children receive.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

Due Date

- | | |
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| ■ ensure Ofsted is provided with the necessary information about all committee members so that the required suitability checks can be carried out. | 05/10/2016 |
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To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to extend and develop children's early writing skills
- extend the amount of time that children may spend outdoors, allowing them to make decisions about when and for how long they play there.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector sampled a range of documentation, including attendance records, accident records, staff suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector spoke with members of staff and children at appropriate times during the inspection and held meetings with the nursery manager.
- The inspector took into account the views of parents and carers spoken to on the day of the inspection.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements for safeguarding are effective. The manager and staff have a clear understanding of the procedure to take if they have a concern about a child. However, the management committee has failed to provide Ofsted with the required information, to enable suitability checks to be carried out to check they are suitable to be involved in childcare. Despite this, the committee members do not have regular contact with children and, therefore, the impact on children's welfare is minimal. The manager has high expectations for children. For example, she carefully monitors and tracks their progress to identify any areas where children are not achieving as well. The manager evaluates the quality of the setting and carries out regular appraisals and team meetings with staff. She provides effective support for staff to access training, which has a positive impact on meeting their individual needs, and supporting children's good outcomes. Partnerships with other settings children attend are good, and provide continuity in children's care.

Quality of teaching, learning and assessment is good

Staff regularly observe children and accurately assess their ongoing achievements. They use this information to plan for their next steps in learning. Staff support children's communication and language development well. For example, they skilfully question children as they play and children excitedly repeat new words such as 'turret' and 'moat'. Children have good opportunities to develop an interest in early reading. For example, staff read stories enthusiastically and children make relevant comments as they point to pictures. Children are imaginative in their play. For example, they go on picnics and take meal orders as they prepare food in the play kitchen. However, staff do not always extend on children's interest in early writing, to rapidly support their progress in literacy.

Personal development, behaviour and welfare are good

Staff support children well emotionally and children enjoy the time they spend at playschool. They show good levels of confidence as they explore and are motivated to try new experiences provided for them. Children learn how to take risks with the support of their key person. They independently develop good hygiene practices through their daily routines. Children enjoy being active and challenge their physical skills. However, children who prefer to learn outdoors are not always able to make free choices about when they will play outside, to maximise their all-round learning and development.

Outcomes for children are good

Children develop good skills for future learning and in readiness for school. For example, they develop good mathematical skills as they count, sort and weigh as they play. Children develop their understanding of technology. They competently complete puzzles using interactive equipment and enjoy using play cameras to take pictures.

Setting details

Unique reference number	145872
Local authority	Wiltshire
Inspection number	1030469
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	26
Number of children on roll	14
Name of registered person	Weymouth Street Playgroup Committee
Registered person unique reference number	RP522405
Date of previous inspection	6 October 2015
Telephone number	07714 73224

Weymouth Street Playschool registered in 1993 and operates in Warminster, Wiltshire. The playschool is open each weekday during school term times from 8.45am to 11.45am, and on Tuesdays and Thursdays from 8.45am to 2.45pm. The playschool employs four members of staff. Of these, two staff hold qualifications at level 3 and two hold qualifications at level 2. The playschool receives funding for the provision of free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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