

Oak Tree Day Nursery

Oak Tree Day Nursery, 25-27 Boveney Road, London, SE23 3NP



Inspection date

12 September 2016

Previous inspection date

16 December 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The management team does not monitor staff practice effectively to precisely identify all of the inconsistencies in the quality of teaching. Some staff do not ensure that all children receive enough challenge in their learning.
- Staff do not always organise the resources in the toddler room effectively to help children freely choose activities to extend their interest.
- Self-evaluation is not fully effective to help identify areas where improvements can be made.

It has the following strengths

- Children have fun, and they feel safe and secure in the nursery. Staff form positive relationships with children to boost their confidence.
- Staff observe and assess children's progress effectively and plan for their individual learning needs. Overall, children make steady progress across all areas of learning.
- The outdoor learning area is well equipped and children enjoy taking age-appropriate risks in their physical play. For example, pre-school children enjoy climbing and walking on balancing equipment.
- Staff work closely with parents to help provide continuity in children's care and learning. They speak to parents regularly about children's activities and the progress that children make.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

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| ■ improve the monitoring of staff's performance, to target support for staff precisely to raise the quality of teaching to consistently good levels. | 12/10/2016 |
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To further improve the quality of the early years provision the provider should:

- review and improve the organisation of resources and activities in the toddler room to enable children to make choices in their play and extend their interest further
- make more effective use of self-evaluation to target areas for improvement and to build on the outcomes for children.

Inspection activities

- The inspector observed all play areas and staff's interactions with children.
- The inspector looked at documentation, including children's assessment records, attendance records, staff suitability checks and a selection of policies and procedures.
- The inspector carried out a joint observation with the provider.
- The inspector spoke to members of staff at appropriate times throughout the day and held meetings with the providers.
- The inspector spoke with parents and took their views into account.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Staff demonstrate a sound awareness of child protection issues and the procedures to follow should any welfare concerns arise. The providers ensure that they meet the required adult-to-child ratios and staff are deployed well to supervise children's play. They also understand that they must notify Ofsted about significant changes and events. There are effective recruitment processes to check that staff working with children are suitable. The providers have systems to monitor staff performance but these have not helped to identify the inconsistencies in the quality of teaching. The providers gain the views of parents and other professionals to evaluate the effectiveness of the provision. However, their current systems for evaluation are not fully effective in identifying areas to improve. The manager monitors the progress that children make, and staff work closely with the local schools to successfully support children's move to school.

Quality of teaching, learning and assessment requires improvement

Despite some areas of weakness throughout the teaching, children take part in a varied range of activities that reflect their individual learning needs. For example, they enjoy messy play activities. However, some staff are more confident than others in using these opportunities to extend and challenge children's learning. Most staff use appropriate methods to support children's language. For example, they ask questions and give children time to respond. Children enjoy group activities and extend their mathematical and literacy skills. For example, children discuss the date, month and the weather.

Personal development, behaviour and welfare are good

Staff have a caring approach and are sensitive to children's individual care needs. Staff make good use of recent training to encourage positive behaviour. They give children clear rules and expectations for behaviour and teach them to share and take turns. Children learn about their own safety. For example, staff encourage them to keep their surroundings tidy and remind them to be vigilant and look out for their friends when using equipment in the garden. Resources and activities reflect the diversity of children's backgrounds and experiences. Staff encourage children's independence well. Toddlers serve their meals and babies enjoy learning to feed themselves.

Outcomes for children require improvement

Children are confident, friendly and sociable, which helps to prepare them for their move on to school. Although children's progress is not always as good as possible, they generally achieve well overall. Children are active and imaginative. Toddlers enjoy climbing and balancing on resources to learn how to coordinate their bodies in different ways. Babies enjoy exploring the texture of shaving foam, and pre-school children solve problems, such as how to use empty trays to make a train.

Setting details

Unique reference number	EY416463
Local authority	Lewisham
Inspection number	1072675
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	31
Number of children on roll	60
Name of registered person	EYFS Limited
Registered person unique reference number	RP530110
Date of previous inspection	16 December 2013
Telephone number	0208 291 8367

Oak Tree Nursery registered in 2010. It is located in Forest Hill, in the London Borough of Lewisham. The nursery opens each weekday from 8am to 6pm, for 51 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. There are currently 15 members of staff who work at the nursery, including the two directors. Of these, 12 staff hold relevant childcare qualifications at level 2 and above.

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