

Old Fallings Playgroup

United Reform Church, Old Fallings Lane, Low Hill, Wolverhampton, West Midlands,
WV10 8BY



Inspection date	13 September 2016
Previous inspection date	19 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children develop strong emotional attachments with the staff. Staff encourage parents to come into the setting to settle their child in at the start of the session. This helps to build children's confidence from the start. This, and the meaningful praise staff give, supports children's positive behaviour and fosters their ability to build friendships.
- Staff find out about children's previous learning through discussions with parents and carers. This helps them to accurately gauge children's starting points from the outset and to plan tailored learning around their interests.
- There are strong relationships between the staff and other providers and professionals. This helps them to make sure that all parties are working together to identify and meet the needs of all children. This includes making sure there is continuity of care for those children who have special educational needs or disability.
- The self-evaluation procedures include effective input by all staff, the management committee, parents and children. Targets for further improvement are identified and addressed well. This helps to promote good outcomes for all children.

It is not yet outstanding because:

- Staff do not provide enough opportunities for children to develop their thinking or to express their own ideas.
- Staff do not inform all of the parents about the plans identified for supporting their child's next steps in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more opportunities and the time they need to think about and express their own ideas and to demonstrate their clear understanding
- monitor how well information is shared and make sure that all parents are informed about the plans for their child's future learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager. She looked at relevant documentation, such as the playgroup's self-evaluation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a selection of the staff during the inspection.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team makes sure that all staff attend training on how to protect children from possible abuse or neglect. Staff check all areas each morning to make sure any hazards are identified and minimised. This, and the good supervision provided by the staff, helps to keep children safe and well. The manager observes staff practice and provides feedback to them through confidential one-to-one meetings. This also provides staff with the time they may need to talk about anything that may concern them. The manager makes sure children's progress is checked regularly. She also monitors the educational programme. These processes help her to make sure that children are progressing well and are able to keep up with their peers.

Quality of teaching, learning and assessment is good

Staff invite visitors into the setting to support children's interest in the world. The 'animal man' comes in to talk to children about the habitats of local wildlife and of more exotic animals. Staff support children to experience holding small reptiles and insects. Following this, staff encourage children to look for insects in the garden areas, read relevant stories and sing songs and rhymes during circle times. This helps to embed children's learning and fosters their interests in, and empathy for, living things. The staff follow children's lead as they play. They get down to children's level, provide a running commentary and use questioning techniques to engage positively with them throughout the session. Staff encourage children to be aware of differences and similarities between themselves and others. They provide children with a range of toys and resources that reflects positive images of diversity and include a range of festivals in the planning across the calendar year.

Personal development, behaviour and welfare are good

Children have fun as they spend much of their time playing outdoors. They play ball games and take manageable risks in their play as they use the large and small climbing and balance equipment. Staff encourage children to be confident and to keep trying through positive meaningful praise as they explore new equipment. This, and their discussions about healthy eating, helps to foster children's growing awareness about the benefits of a healthy diet and physical activity for life.

Outcomes for children are good

Children engage in a range of activities that supports their move to the next stage of their learning, including school. They make marks using paints and crayons, develop a love of books and participate in a broad range of activities that promotes their hand-to-eye coordination. Staff play alongside children to motivate and excite them and promote their 'can-do' attitudes to having a go. All children, including those in receipt of funding, make good progress in all aspects of their learning and development.

Setting details

Unique reference number	224931
Local authority	Wolverhampton
Inspection number	1059460
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	25
Number of children on roll	32
Name of registered person	Old Fallings Park Playgroup Committee
Registered person unique reference number	RP517436
Date of previous inspection	19 October 2012
Telephone number	01902 861 961

Old Fallings Playgroup opened in 1970 and operates under the governance of a voluntary management committee. The playgroup employs five members of childcare staff. Of these, one holds an appropriate early years qualification at level 5. All other staff hold an appropriate early years qualification at level 3. The playgroup opens from Monday to Friday, during term time only. Sessions are from 9am until 11.30am. The playgroup provides funded early education for two-year-old children. It supports a number of children who have special educational needs or disability.

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