

Childminder Report

Inspection date	12 September 2016
Previous inspection date	2 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Teaching is effective. The experienced and well-qualified childminder plans challenging experiences based on her observations of children's developmental needs and interests. She tracks children's progress and development effectively using an electronic programme to ensure they make good progress. Any gaps in their learning are swiftly identified and addressed.
- Children flourish in this welcoming and nurturing environment. They are happy and settled and form strong attachments to the childminder. Manners, courtesy and respect are valued and consistently encouraged. The childminder regularly praises children for their efforts. This promotes children's self-esteem and confidence.
- The childminder provides a safe and stimulating environment for children to play and explore, which helps them to initiate their own play. Children choose the resources they would like out from the photographs in a catalogue to promote children's independence.
- The childminder has developed good links with the local primary school and understands the importance of sharing relevant information with teachers and other early years staff.

It is not yet outstanding because:

- The childminder does not always seek ways to fully encourage parents in sharing what children are achieving at home, in order to fully inform her assessments of children's progress.
- Arrangements for professional development are not focused sharply enough on raising the quality of teaching to help children consistently achieve rapid progress in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the ways in which all parents are encouraged to share information about their children's interests and achievements at home
- build on the current arrangements for professional development so that further training is identified to raise the quality of teaching to an even higher level.

Inspection activities

- The inspector had a tour of the premises and observed children engaged in a variety of learning experiences.
- The inspector observed and evaluated a learning activity with the childminder.
- The inspector viewed evidence of the suitability of all adults living on the childminding premises.
- The inspector looked at a sample of policies, training records and children's assessment records and discussed the childminder's process for self-evaluation.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of parents and children detailed in letters and references to the childminder.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Children are kept safe because the childminder understands how to protect them from harm. She is aware of the appropriate action to take if she has concerns about the welfare of a child in her care. The childminder works in close partnership with her co-childminder. Good attention is given to keeping children safe within the home, garden and on outings. The childminder takes account of the views of parents, children and her co-childminder as she evaluates her practice. She identifies strengths and areas for further improvement in order to refine and maintain the quality of the provision.

Quality of teaching, learning and assessment is good

The childminder identifies children's starting points well as she gathers information from parents at the start of the placement. She uses an electronic system and parents have instant access to information about children's progress and development. The childminder ably supports children's learning by asking questions to prompt their thinking and learning, for example, which is the biggest and smallest. As a result, children competently measure ingredients to make chocolate muffins. They name ingredients and are beginning to recognise numerals and mathematical concepts, such as more or less as they weigh the amount of flour and chocolate powder they need. Babies investigate small-world toys and a range of musical objects which they explore with their mouths and fingers. They move confidently to places in the room where they can crawl and pull themselves up, with the childminder's encouragement. This motivates them to persist and builds their confidence. Children talk animatedly when they see the photographs of their recent visit to the farm and talk about feeding the goats, chickens and horses.

Personal development, behaviour and welfare are good

Children are happy and settled and enjoy a loving and affectionate relationship with the childminder and demonstrate a strong sense of belonging. Children are encouraged to develop social skills and show increasing confidence in their play and learning. They wait patiently for their turn to add ingredients and mix them together when preparing their muffins. The childminder is a positive role model and provides children with clear guidance and boundaries of acceptable behaviour. Children are helped to consider and value diversity. They have access to a range of resources which helps them explore cultural differences and they learn to respect each other. Children's health and physical development is promoted effectively. Children understand good hygiene routines and the importance of using soap when they wash their hands before eating or cooking.

Outcomes for children are good

All children make good progress from their starting points. They gain many skills needed for the next stage in their learning and are well prepared for the move on to nursery or school. Children enjoy looking at books and the childminder promotes children's literacy skills well. Children develop their independence in dressing and putting coats and shoes on for outdoor play.

Setting details

Unique reference number	EY319851
Local authority	Birmingham
Inspection number	1059724
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	22
Name of registered person	
Date of previous inspection	2 November 2012
Telephone number	

The childminder was registered in 2006 and lives in Sutton Coldfield. The childminder operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a recognised childcare qualification at level 3. She works with a co-childminder.

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