

# Bradway After School Club

Bradway Primary School, Bradway Drive, SHEFFIELD, S17 4PD



## Inspection date

9 September 2016

Previous inspection date

13 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager takes rigorous action to improve the quality of provision. Staff share her ambition and high expectations for children's happiness and success. They work strongly as a team and the club has improved well since the previous inspection.
- Children are well behaved. Staff are positive role models and relationships are good. Staff know children and their families well. Children develop strong bonds with staff and form good friendships with other children.
- Parents appreciate the care staff provide. They know their children's key person. They receive useful information about their children's activities and good guidance to support their development at home.
- Staff have a good understanding of how children learn and develop. They provide a range of imaginative and challenging activities which engages children of all ages and interests. Staff provide sensitive support to children who have special educational needs or disability.
- The staff work closely with the school and other settings children attend. For example, they share daily information about children's successes and concerns and plan topics together.

### It is not yet outstanding because:

- Although good standards are achieved and maintained, staff development is not sufficiently focused on raising standards to the highest possible level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen procedures for staff's professional development and focus more sharply on raising the overall quality of the provision to outstanding.

### Inspection activities

- The inspector observed activities indoors and outside.
- The inspector completed a joint observation with the club's manager.
- The inspector held a meeting with the club's manager. He looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff.
- The inspector spoke to a small selection of parents and took account of their views.

### Inspector

Andrew Clark

## Inspection findings

### Effectiveness of the leadership and management is good

The manager acted promptly, with effective staff support, to secure good improvements since the last inspection. For example, they established a new staffing structure and clear lines of responsibility. The manager gathers the views of parents, children and staff to evaluate the club's effectiveness and to plan for future improvement. Staff have a good knowledge and understanding of the needs of young children. Arrangements for safeguarding are effective. There are good supervision arrangements and procedures to check staff's suitability to work with and care for children. Staff are trained well in child protection and first aid. They have a good understanding of how to keep children safe and free from harm. They apply their knowledge to create a secure and welcoming environment.

### Quality of teaching, learning and assessment is good

The staff gather useful information from children's parents and the school they attend to find out what children already know and can do when they first start. Staff plan imaginative and engaging activities that meet the needs of all groups of children. They work with the school that children attend, to broaden their experiences. For example, children participate in interesting physical activities linked to a topic on the Olympic Games, building on learning taking place in the reception class. Staff help children to make decisions about their play and to try hard. For example, the staff support children when they decide to make models of a well-known patchwork elephant. They provide materials and encouragement as children very carefully stick squares of tissue in place. Staff provide good opportunities for children to sit quietly with a book and relax at the end of a busy day.

### Personal development, behaviour and welfare are good

Staff set a good example for children to follow. For example, staff establish the ethos for the session through the warm and friendly registration activity when children first arrive. The children behave in a very positive and orderly way. There is a calm, friendly and busy atmosphere throughout the club. Children are polite and friendly. Children of all ages play together happily. For example, they help each other to mix paints and decide on the next colour for their giant splatter pictures. Parents comment positively on the way children quickly settle in and grow in confidence when they first start. Staff promote children's knowledge and understanding of healthy lifestyles and of good hygiene procedures. They help children, including those with specific dietary needs, make healthy choices and enjoy a well-balanced range of food for breakfast and snacks. Children follow instructions and contribute to making the club's rules and routines. They learn to persist and take their time to complete a task carefully. They tidy up together very efficiently. Staff help children to be tolerant towards those who hold different ideas and beliefs to their own. For example, they celebrate a range of cultural festivals to develop children's understanding. Children enjoy their time in the club and know that staff respect and care for them.

## Setting details

<b>Unique reference number</b>	EY273034
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	1058230
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	53
<b>Number of children on roll</b>	112
<b>Name of registered person</b>	Bradway After School Club Committee
<b>Registered person unique reference number</b>	RP521808
<b>Date of previous inspection</b>	13 March 2015
<b>Telephone number</b>	0114 2360104

Bradway After School Club registered in 2003. The club runs a breakfast club between 8am and 8.50am and an after school club between 3.05pm and 6pm, during term times only. The club employs five members of staff. Of these, two hold an early years qualification at level 3 and two hold an early years qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

