

Childminder Report

Inspection date

12 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a spacious and welcoming environment for children, with a good range of interesting resources. Children are motivated to explore activities of their choosing.
- The childminder monitors children's progress closely to identify and plan for future steps in learning. She shares this information with parents and other professionals to help provide consistency in children's learning.
- The childminder supports children's physical development very effectively. For example, children use a knife to cut the dough and balance bricks when building towers. They climb independently on the slide, and bounce confidently and safely on the trampoline.
- The childminder is a positive role model who helps children to manage their behaviour. For example, she gives children constant praise such as 'good listening' and 'good sharing' and offers clear explanations about the boundaries and rules.
- The childminder is committed to keeping her knowledge up to date. For example, she completes training and shares ideas with other early years professionals.

It is not yet outstanding because:

- The childminder has not fully considered how to help children learn about people and communities, to further extend their awareness of the wider world.
- At times, the childminder does not make the most of opportunities to fully extend children's interest in books and stories, to help build their literacy development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop a greater understanding of the lives of different people, communities and cultures, to help raise further their awareness of the wider world
- provide more opportunities for children to develop an interest in stories and print to help extend their literacy development.

Inspection activities

- The inspector observed the childminder and the children playing and interacting together.
- The inspector looked at a sample of documents, including evidence of suitability, qualification certificates and children's records.
- The inspector held a meeting with the childminder while the children were sleeping.
- The inspector considered written feedback from children and parents.
- The inspector and childminder observed children during an activity and jointly discussed the impact on children's learning.

Inspector

Caroline Gibbons

Inspection findings

Effectiveness of the leadership and management is good

The childminder has updated her knowledge of early years practice since her registration and reflects well on the strengths of her setting. For example, she has provided picture labels to help children make their own play choices. Furthermore, she has completed training about how to support children's speech and language. Where needed, the childminder makes links with other professionals to help children who need additional support. Safeguarding is effective. The childminder understands her responsibility to protect children and knows the process to follow if she has concerns about their welfare.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and recognises opportunities to join in with their play to help extend their learning. For example, she used mathematical language, such as 'heavy' and 'half' while children played with dough. The childminder extends children's learning further, such as demonstrating how to build a strong tower, laughing together as it wobbles and falls down. The childminder helps children to develop their language. For example, she talks slowly and clearly, giving children time to think and respond. In addition, she repeats new words such as 'lobster' and 'sea lion' during play. Children develop new skills through the daily routines. For example, they learn how to use knives safely when they make sandwiches for lunch.

Personal development, behaviour and welfare are good

Children are happy and settled, and build positive relationships with the childminder who is patient and calm. The childminder meets their individual needs effectively. For example, she mirrors their home routines for sleep and favourite comforters. The childminder works closely with parents and is committed to strengthening these links further. For example, she is providing specific 'learning' bags to support children's individual stages of development, such as toilet training. Furthermore, the childminder is developing ways for parents to share more about their children's achievements at home. The childminder helps children to keep safe and healthy. For example, she provides healthy foods and daily opportunities for fresh air and exercise. Children practise the emergency evacuation which helps them understand procedures to keep them safe.

Outcomes for children are good

Children make good progress in relation to their starting points. For example, they respond to simple instructions, such as taking off their shoes and sitting at the table for meals. Children learn to be independent and to practise good hygiene routines. For example, they wash their hands thoroughly after playing in the garden and before eating, and learn to use the toilet independently. Children gain in confidence and are prepared well for their next stage in learning.

Setting details

Unique reference number	EY472362
Local authority	Kent
Inspection number	986117
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Gravesend, Kent. The childminder is available to work from 7am to 7pm each Monday, Wednesday and Friday, for most of the year. The childminder receives funding to provide free early education for children aged two, three and four years. The childminder holds an appropriate level 3 childcare qualification.

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