Rebecca's Out of School Club



Scout Association, Hiltingbury Road, Eastleigh, SO53 5NP

Inspection date	15 September 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and man	nagement	Good	2
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and v	welfare	Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children eagerly join in the broad range of activities which reflects their interests. They develop their confidence and self-esteem well. For example, staff praise and encourage children, such as when they try new experiences.
- Children are well behaved. They get on well with other children and play cooperatively. Older children help the younger ones with the routines and activities. For example, they talk enthusiastically to them and encourage younger children to take part in activities.
- Children settle quickly and develop good relationships with staff. The kind and caring manager and staff provide reassurance to children and help them to feel valued and included. For example, they ensure all children are included during discussions.
- The provider implements thorough recruitment and vetting procedures and involves her manager to help ensure that all staff are suitable to care for children.
- The provider monitors and evaluates the provision effectively. She takes account of feedback from staff, children and parents to identify and make future improvements. This helps to raise the quality of children's experiences at the club.

It is not yet outstanding because:

- Staff do not make the most of opportunities to support children's physical well-being and good health.
- Staff do not consistently encourage children to be independent, such as during snack times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to take part in activities that help enhance their physical well-being and good health even further
- develop further opportunities for children to use their independent skills, such as during snack times.

Inspection activities

- The inspector had a tour of the club and discussed how it operates.
- The inspector spoke with staff, children and parents at appropriate times during the inspection.
- The inspector observed activities children were engaged in, both indoors and outdoors.
- The inspector held a meeting with the provider and manager, and looked at relevant documentation, including the safeguarding policy and evidence of staff suitability.
- The inspector completed a joint observation with the manager.

Inspector

Vanessa Dooley

Inspection findings

Effectiveness of the leadership and management is good

Staff have a good understanding of child protection issues and know the procedure to follow if they have concerns about a child in their care. The management team implements clear procedures and ensures staff know and understand these, such as recording accidents, incidents and managing children's behaviour. Staff support children's understanding of safety effectively. For example, there are regular opportunities for children to practise and learn how to keep themselves safe in an emergency. The arrangements for safeguarding are effective. Staff work effectively with other settings children attend. For example, they have developed a safe collection system with the school staff. The provider supports and guides staff effectively and helps them to develop their practice. For example, she regularly observes their practice and identifies their professional development needs. Staff continually update their skills and knowledge, such as through training, to help develop their practice further. Partnerships with parents are good. Staff communicate with them well and provide feedback about their children's time at the club. Parents' comments highlight that their children enjoy attending the club and that staff provide a warm welcome and know children well.

Quality of teaching, learning and assessment is good

The manager and staff chat easily to children, encouraging them to talk about their day at school and other events in their lives. For example, they talk about the 'shooting stars' rewards they have gained at school for positive behaviour. The manager and staff understand children's needs and interests very well and take good account of these when planning activities. Children enthusiastically choose from a variety of planned and self-chosen activities and are well occupied. They happily play in the calm, relaxed and comfortable surroundings. Staff support children during their play and activities effectively, which helps to complement the learning that takes place in school. For example, during lively conversations with staff, children exchanged ideas and described what they were making.

Personal development, behaviour and welfare are good

Children understand the club's rules and the staff's expectations of them, such as why not to walk around with scissors. Children are kind and considerate to others. Staff follow effective procedures to keep children safe, such as when collecting them from school. For example, children follow clear walking guidelines from school, such as holding on to a 'walking rope'. Children manage their own personal needs well and understand the expected routines, such as washing their hands before eating or cooking activities.

Setting details

Unique reference number EY479327

Local authority Hampshire

Inspection number 983354

Type of provisionOut of school provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 8

Total number of places 30

Number of children on roll 44

Name of registered person TJHP Limited

Registered person unique

reference number

RP903548

Date of previous inspectionNot applicable

Telephone number 07904 260609

Rebecca's Out of School Club registered in 2014 and is owned and managed by TJHP Limited which operates a number of out-of-school settings in the area. The club operates from two rooms in the scout building in Hiltingbury in Eastleigh, Hampshire. It is open Monday to Thursday during term time only from 3pm to 6pm.

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