

Centro Infantil Menchu

Latin American House, 10 Kingsgate Place, London, NW6 4TA



Inspection date	14 September 2016
Previous inspection date	24 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff teach well and understand how children learn and develop. They provide a wide range of stimulating and challenging activities, and children explore with confidence. All children make good progress from their initial starting points.
- Children who speak English as an additional language consistently receive good-quality support. Staff work closely with parents to typically meet children's individual needs.
- The manager and staff have improved their work since the last inspection, positively addressing the recommendations and actions raised. The manager has effective procedures for evaluating the quality of provision and making further improvements.
- The children form warm and secure attachments to the staff. Staff effectively support children's well-being. For example, they praise children to build their self-esteem. Children flourish in the safe and welcoming environment and are keen to learn.
- Staff are good examples to the children. They use effective methods to support them to understand behavioural expectations. Children behave well and are polite.

It is not yet outstanding because:

- Staff do not ensure children are appropriately engaged in some learning, particularly when taking part in small group activities.
- Staff do not give children the appropriate support to help them respond more effectively to their enthusiastic questioning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that children are appropriately helped to extend their learning, particularly when involved in small group activities
- help children to have the appropriate support they need to respond to questions and to share their knowledge and ideas.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector engaged in discussions with the staff and children at appropriate times throughout the inspection.
- The inspector held meetings with the nursery manager and looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability checks for staff.
- The inspector conducted a joint observation with the manager and discussed the outcomes of an activity with her.
- The inspector took account of some written views from parents.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know what to do in the event of any concerns for children's safety and welfare. Appropriate and effective recruitment and vetting procedures help to ensure that staff are suitable for their role. The manager provides effective support for staff. For example, through supervision meetings and the opportunity of training to improve their expertise. There are good partnerships with parents and professionals to help support continuity in children's learning and development. For example, staff share information about the children, which helps parents to support their children's learning at home. Children's individual progress is checked to identify any gaps in their learning and development. This ensures children receive any additional support they may need.

Quality of teaching, learning and assessment is good

Key persons know their children well. They make good use of information from parents to help children settle in quickly and feel confident. For example, staff communicate and uses words in children's home languages to support their communication and to help build a relationship with them. Staff typically use a wide range of resources well to motivate children's interest. For example, the children used exciting ingredients to make soup for lunch. The activity positively encouraged the children to use of their senses and encouraged children's mathematical understanding, listening skills and turn taking. Children thoroughly enjoy their imaginative play. For example, they use the role-play area as a hospital and create a 'beach'. Staff support children's early reading skills effectively. For example, children enjoy listening to stories and show they understand how the story develops.

Personal development, behaviour and welfare are good

Staff raise children's awareness of the differences between people and help them to celebrate what makes them unique. Staff help children to learn about safety and healthy lifestyles. For example, they help children manage risks as they use a knife to cut vegetables. Staff make excellent use of the local parks and the natural environment to support children's well-being and physical development. The children have many opportunities to learn to take calculated risks, such running, climbing and balancing on logs. They develop incredibly strong physical skills.

Outcomes for children are good

Children gain the skills that prepare them well for school. They are sociable, confident and independent in their play. They have good concentration skills when listening to instructions and most engage in their play activities. Children learn to count, recognise shapes and colours, and can identify their name. They listen attentively to stories.

Setting details

Unique reference number	EY397443
Local authority	Camden
Inspection number	1033383
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	18
Number of children on roll	22
Name of registered person	Latin American House
Registered person unique reference number	RP529157
Date of previous inspection	24 November 2015
Telephone number	0207 372 8653

Centro Infantil Menchu re-registered in 2009. It is a bilingual nursery and it is run by the Latin-American House. The nursery operates in Kilburn within the London Borough of Camden. The nursery operates each weekday from 8am to 6pm for 48 weeks of the year. The nursery employs five staff, including the manager. Three staff hold an early years qualification at level 3 and one has qualified teacher status. The nursery is in receipt of funding for the provision of free early education for children aged three and four years.

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