

Rosy Cheeks Nursery (St Joseph's)

School House, Mobberley Road, Stoke On Trent, Staffordshire, ST6 5RN



Inspection date	9 September 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- This small, friendly and stimulating nursery is organised and managed effectively. Children are well supported by staff and they receive high levels of individual attention.
- Safeguarding procedures are robust. Staff clearly understand their responsibility to safeguard and promote children's welfare. This helps to keep children safe and well.
- Partnerships with parents and other professionals involved in children's care are strong. This promotes a shared approach to meeting children's needs.
- Staff have developed the outdoor space well so that children enjoy lots of interesting learning opportunities outside. This promotes children's all-round learning and well-being.
- Managers are proactive and show a strong desire to achieve good standards for children and families. Self-evaluation is effective and leads to ongoing improvements.

It is not yet outstanding because:

- The procedures to enable new children to settle into the nursery are not fully effective. This does not help children to quickly feel secure and confident to try new activities.
- Staff do not always give children enough time to respond to comments and questions about their experiences. This does not fully support children to express their thoughts.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the procedures for settling children in, to help children feel more secure and confident in new situations
- give children more time to respond to comments and questions to help extend their communication and language development.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the provider and manager. She looked at relevant documentation, such as the provider's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Jan Linsdell

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Policies and procedures, including staff vetting and induction processes are robustly implemented. This means staff are clear about their role and responsibilities. Staff have a thorough understanding of child protection issues and procedures. Managers check that staff know how to safeguard children, for instance, by using questionnaires to test their knowledge. Staff qualifications, regular supervision sessions and observations of practice contribute to maintaining good standards of teaching. Children's learning is closely monitored. This helps to ensure any gaps are quickly identified and addressed. Staff embrace advice from the local authority and work closely with others, such as speech and language professionals, to provide more targeted support for those children who need it.

Quality of teaching, learning and assessment is good

Staff demonstrate good teaching skills. They use effective systems to assess children's skills and plan for their next steps in learning. The session is well organised, which means children have good opportunities to engage in a variety of activities. For example, they listen to stories and make marks using paint on the light board. Staff model language well, speaking slowly and clearly when they communicate with children. They seek additional information from parents to help support children who speak English as an additional language. Staff welcome feedback from parents and encourage involvement in their children's learning, for example, using 'take-home ted'. Parents make positive comments about the stay-and-play sessions.

Personal development, behaviour and welfare are good

Parents report that they feel confident that children are safe. They say staff are really friendly and children miss not coming in the holidays. This demonstrates that children are happy and enjoy attending the nursery. Staff use visual cues alongside clear explanations to help children become familiar with routines and boundaries. They frequently offer meaningful praise and encouragement, which helps children to know what they have done well. Staff consistently follow good hygiene routines to help reduce the risk of infection, for example, when changing nappies. They promote healthy eating and provide good opportunities for children to do tasks for themselves, such as chopping their own fruit. This helps children to become confident and independent learners.

Outcomes for children are good

All children, including those who receive funding, make good progress from their individual starting points. Children practise letter sounds and they enjoy a wide choice of stimulating experiences outside. They have fun when they participate in 'disco dough' and they learn to keep themselves safe, for instance, when using the stairs. Children are well supported to gain the skills they need to become ready for school.

Setting details

Unique reference number	EY483729
Local authority	Stoke on Trent
Inspection number	996729
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	16
Number of children on roll	10
Name of registered person	Rosy Cheeks Nurseries Ltd
Registered person unique reference number	RP903504
Date of previous inspection	Not applicable
Telephone number	01782818022

Rosy Cheeks Nursery (St Joseph's) was registered in 2014. The nursery employs four members of childcare staff. Of these, three hold appropriate early years qualifications, including two at level 3 and one at level 6. The nursery opens from Monday to Friday, term time only. Sessions are from 9am until midday and 12.30pm until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language.

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