

Childminder Report

Inspection date

14 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has high expectations of herself and others. She shares good practice with local childminders to extend her knowledge. The childminder's assistants benefit from effective coaching and supervision to develop their teaching skills. This is reflected in the good progress children make in their learning.
- The childminder is knowledgeable about the different ways children learn. She is particularly focused on encouraging children to explore the world around them. Children enjoy being active outdoors and are motivated learners.
- Children are reassured by the calm and nurturing nature of the childminder. Children settle well and show they feel safe and happy. They develop strong relationships with adults and other children.
- Children enjoy exploring the wide range of good quality play resources. They enjoy being creative and developing their imaginations.
- The childminder helps children to be confident talkers. Children listen well and follow instructions. They are given lots of time to think and to answer and ask questions.
- The childminder establishes strong partnerships with parents. Strategies are agreed to prepare children well for the next stage in their learning and for school, when the time comes.

It is not yet outstanding because:

- The childminder does not challenge children enough to develop their knowledge and understanding of shape and quantity as far as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more sharply on challenging children to extend their mathematical knowledge in comparing shape and quantity as far as possible.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector evaluated a planned activity with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of adults living and working on the premises.
- The inspector spoke to children during the inspection. She took account of the views of parents from their written comments provided by the childminder.

Inspector

Dianne Adams

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. As part of her professional development, the childminder attends training in child protection. She has a strong knowledge of how to keep children safe and how to protect their welfare. Hazards are identified and minimised. Children enjoy spacious, well maintained and safe indoor and outdoor learning environments. The childminder evaluates her practice in partnership with parents, children and her assistants. Written feedback from parents indicates that communications are good and are enhanced by the use of written diaries. Parents say that children enjoy lots of active activities in this welcoming setting.

Quality of teaching, learning and assessment is good

The childminder observes and accurately assesses what children know and what they need to learn next. She plans fun and stimulating activities and experiences that promote all aspects of children's learning. Children are encouraged to explore and to follow their interests. They enjoy the excitement of going on a mini-beast hunt outdoors. Children develop their understanding of the world as they observe a slug through a magnifying glass. They confidently use language to describe what they see and do and to share their ideas. Children use mathematical language to describe a frog as being big and confidently count four legs. The childminder engages very well with children and shares the fun of discovery. She constantly provides a narrative and introduces new words to extend children's learning.

Personal development, behaviour and welfare are good

The childminder helps children to feel emotionally secure. She works closely with parents to help children move into her care with confidence. Children are inquisitive, behave well and are helped to explore their feelings. They enjoy praise for their achievements and demonstrate a 'can do' attitude towards challenges in their learning. Children enjoy lots of fresh air and exercise and learn to follow a healthy lifestyle. They are fascinated by insects, herbs and flowers while playing in the garden or walking around the local area. Children learn to value differences through all aspects of their play and learning. They share photographs of their families and explore a wide range of resources that shows differences in the wider world.

Outcomes for children are good

Children develop the skills needed for their future success effectively. They are learning to be independent and to confidently meet their own personal care needs. Children put on their outdoor clothes and know when they need the toilet. Children's early literacy skills are extended through the rich text displayed in the environment. They are learning to recognise their written names and to make purposeful marks on paper. Children show enjoyment in reading stories. They listen with intent and describe the main story events and principal characters.

Setting details

Unique reference number	EY480052
Local authority	Staffordshire
Inspection number	988117
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	10
Number of children on roll	9
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Tamworth, Staffordshire. She works with assistants. The childminder operates her provision all year round from 7am to 6pm, Monday to Friday, except for the bank holidays and family holidays.

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