

Inspection dates

Previous inspection date

8 September 2016 - 9 September 2016

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
		Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team is inspirational. Highly reflective and innovative methods are used to constantly drive up standards across the already outstanding nursery. The manager is extremely well qualified and has a real passion for driving improvement and ensuring consistency at the highest level. She inspires and supports staff to create diverse and effective learning experiences for all children.
- The quality of teaching is excellent and staff provide rich, varied and imaginative experiences based on children's interests and learning styles. Children are highly motivated, eager to explore and develop a thirst for learning.
- Partnerships, including with the host school, are firmly established and provide a strong contribution towards children's care and development. Excellent information sharing between the staff and parents supports a collaborative approach to ensuring that children's needs are extremely well met.
- Children who have special educational needs or disability are exceptionally well supported. The special educational needs coordination is expertly organised, thorough and extremely comprehensive. Children have their individual needs very well met and make rapid progress from their starting points.
- An astute and extremely well-targeted programme of professional development focuses on the impact on children. This contributes to all children making excellent progress.
- High priority is given to children's safety and physical well-being. Outstanding care practices, an abundance of physical activity and outdoor play instil early messages about keeping safe and healthy.
- Children have a marvellous time exploring and leading their own play in the thoughtfully considered and extremely well presented nursery environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to find even more innovative ways to engage parents in their children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside, and assessed the impact this has on children's learning.
- The inspector conducted a joint observation with the manager.
- The inspector held meetings with the manager of the nursery.
- The inspector checked evidence of the suitability and qualifications of staff working with children, the provider's self-evaluation form and improvement plan.
- The inspector looked at children's assessment records and planning documentation.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Jacqueline Midgley

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The highly dynamic and knowledgeable management team has high expectations of themselves, the children and staff. Managers have an excellent understanding of the statutory and other government requirements. Procedures to recruit, induct and train new staff are highly robust. There are exceptionally rigorous systems to bring about continuous improvement in staff practice. These include the identification of their training needs and evaluation of the impact of training. Regular staff supervision and an ongoing programme of highly focused training and continuous professional development mean they are extremely competent and consistent. This has an extremely positive effect on the quality of teaching and learning. Incisive self-evaluation accurately identifies how the nursery can improve even further. For example, managers want to improve on the already excellent partnerships with parents by creating even more opportunities to engage them in their children's learning. A very comprehensive system for analysing assessment information means that potential learning needs are promptly recognised and quickly met.

Quality of teaching, learning and assessment is outstanding

The highly motivated and dynamic staff provide children with a superb range of opportunities and experiences which encourages their eagerness to learn. They provide children with stability and structure in a purposeful learning environment, indoors and outside. Children delight in learning about where their food comes from during visits to the allotment. Their learning is highly skilfully supported as they gather eggs, discuss the bee colonies and collect berries to enjoy for snack. Staff expertly promote children's communication skills. They respond to children's interests and curiosities by interacting exceptionally well throughout the day. They use a variety of very effective strategies to encourage children to talk about their thoughts and ideas. This contributes to their growing confidence in speaking. Staff very skilfully introduce mathematics and literacy throughout children's play.

Personal development, behaviour and welfare are outstanding

Staff provide first-class support for children's emotional and physical well-being. Care practices are exceptionally well targeted to meet their individual needs. Children are particularly well supported through times of change, including moving rooms within the nursery. Children are very well supported to understand and lead a healthy lifestyle. Staff make highly effectively use of all opportunities to promote children's development of independence, including their self-care skills. One example is, children serve their own snack and wash their plate and cup afterwards. Children's behaviour is exemplary. There is an atmosphere of mutual respect and trust and staff are superb role models.

Outcomes for children are outstanding

All children are making exceptionally high rates of progress from their starting points and any gaps are narrowing rapidly. They are emotionally, intellectually and physically extremely well prepared for the next stages in their education, including the move on to school. Children are highly inquisitive and extremely motivated learners.

Setting details

Unique reference number	EY488508
Local authority	Blackpool
Inspection number	1012472
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 3
Total number of places	52
Number of children on roll	90
Name of registered person	Fylde Coast Academy Trust
Registered person unique reference number	RP534537
Date of previous inspection	Not applicable
Telephone number	01253 344593

Unity Nursery was registered again in 2015. The nursery employs 12 members of childcare staff. All hold appropriate early years qualifications between level 3 and level 6 and two hold early years professional status. The nursery opens from Monday to Friday during term time only. A variety of sessions are available from 8am until 5.30pm. The nursery supports children who have special educational needs or disability. The nursery provides funded early education for two-, three- and four-year-old children.

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Piccadilly Gate
Store St
Manchester
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