

The Green Umbrella Day Nursery



114a Milton Road, Weston-super-Mare, North Somerset, BS23 2UW

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| Inspection date | 15 September 2016 |
| Previous inspection date | 16 October 2012 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The inspirational leadership team evaluates the provision highly effectively. It provides excellent support, coaching and training to staff to maintain extremely successful and consistently high quality teaching throughout the nursery. This ensures that all children, including those who have special educational needs, make excellent and sustained progress.
- The management team and staff have made very good progress since the last inspection. For example, the constant analysis of data is exceptional. Meticulous monitoring of individual and groups of children's progress ensures highly accurate evaluation of ability, to enable staff to very effectively reduce any gaps in learning.
- Passionate staff are fully committed to supporting children to reach their full potential in a highly stimulating learning environment. Children explore with great enthusiasm and are actively involved in their learning. Staff listen very closely to children's ideas and plan highly enticing activities to support their motivation.
- Children's behaviour is exemplary. Children have very high self-esteem. Caring and calm staff are patient, provide consistent encouragement and praise children's achievements wholeheartedly. They use training exceptionally well, for example, to create valuable 'nurture plans' to support individual children's emotional well-being highly effectively.
- Excellent partnership working with parents and other professionals and settings meets children's care, learning and developmental needs exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider further the organisation of group times for pre-school children to engage more fully and concentrate.

Inspection activities

- The inspector observed staff's interactions as children across all ages played inside and outside, and spoke to staff about children's learning and how they assess their progress.
- The inspector considered the views of parents spoken to on the day of the inspection and their written comments.
- The inspector spoke with the owner, the management team, staff, parents and children at convenient times during the inspection.
- The inspector completed two joint observations with the manager and discussed her findings.
- The inspector sampled documentation, including the nursery's self-evaluation and children's assessment records.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The management team and staff have a very strong understanding of child protection procedures and their responsibility to report concerns. The management team and staff place a very high priority on children's safety and welfare. For example, there are exceptional arrangements to ensure children's safety when arriving and leaving the nursery. The management team uses highly reflective self-evaluation to improve practice. For example, the team has made considerable changes to the outdoor environment to extend children's learning in the wilderness area.

Quality of teaching, learning and assessment is outstanding

Staff motivate children expertly and have extremely high expectations of what children can achieve. They have excellent knowledge of children's individual abilities and use very thorough assessment systems, which include parents, to proficiently identify children's next steps in learning. Older children have outstanding opportunities to solve problems independently. Staff support children's communication and language skills exceptionally well. For example, they question children skilfully to help them think critically and make connections when they build in the sand. Staff are very good at evaluating activities; they identified that the organisation of pre-school group times does not always include children fully in stories.

Personal development, behaviour and welfare are outstanding

Children thrive in the nurturing bonds they form with familiar staff who know them exceedingly well. There are excellent arrangements to fully support children as they develop and move between rooms, so they feel extremely safe and secure. Children build strong friendships and play exceptionally well together. They are very helpful, for example, fetching water for each other to extend their role play and share resources. From an early age, children develop a superb understanding of how to keep safe and are considerate of others. Toddlers know that they need to wait their turn on the soft play slide to avoid injury, and do so patiently.

Outcomes for children are outstanding

All children make outstanding progress from their starting points and are extremely well prepared to gain the skills for their future learning and school. Children communicate their ideas exceptionally well and with great confidence. For example, older children discuss how they can use large tubing to create a tree trunk and how to fix it in place. Children develop small muscle and coordination skills exceptionally well in preparation for pre-writing. For example, toddlers remain thoroughly focused as they discover pattern and shape in the minty gloop, and babies become highly engrossed using their senses to explore and roll textured balls.

Setting details

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| Unique reference number | EY301877 |
| Local authority | North Somerset |
| Inspection number | 1058820 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 0 - 8 |
| Total number of places | 49 |
| Number of children on roll | 117 |
| Name of registered person | The Green Umbrella Day Nursery Limited |
| Registered person unique reference number | RP530725 |
| Date of previous inspection | 16 October 2012 |
| Telephone number | 01934633021 |

The Green Umbrella Day Nursery was registered in 2005 and is a privately run nursery. It operates from a converted, detached house in Weston-super-Mare, North Somerset. The nursery is open each weekday from 8am to 6pm for 51 weeks of the year. The nursery employs two managers, both with early years qualifications at level 3. They are supported by 16 members of staff; of these, one has a BA (Hons) in Early Years Education level 6, one holds an early years qualification at level 4, 12 hold early years qualifications at level 3 and one holds an early years qualification at level 2. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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