

Little Fidgets Pre-School & Playgroup

The Memorial Hall, Farrington Gurney, Bristol, BS39 6TY



Inspection date

12 September 2016

Previous inspection date

28 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress relative to their starting points. Staff use their observations well to monitor each child's progress and to plan for future learning. The manager oversees this and effectively identifies any gaps in the learning programme.
- A strong key-person system and good settling-in processes help staff to build effective partnerships with parents, ensuring children settle with ease. Staff and parents share information well, including ideas for activities for parents to continue children's learning at home. Staff effectively share information about children's learning with other early years settings children attend.
- Children show good levels of self-esteem. They are very confident, and happily share their thoughts and ideas with staff and each other. Children show through their behaviour that they feel emotionally secure.
- The management team uses ongoing self-evaluation and action plans effectively to identify areas to improve and monitor the impact of any changes they make.

It is not yet outstanding because:

- Staff do not always ensure that those children who prefer to learn outside engage in a wide range of learning experiences across all areas of learning.
- Staff do not always extend opportunities for children to express themselves creatively through music and imaginary role play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- be more consistent in making sure that children who prefer to learn outdoors engage in a wide variety of learning opportunities
- extend activities that encourage children to express their own ideas through music and their imaginary play.

Inspection activities

- The inspector observed staff and children engaged in learning activities indoors and outdoors.
- The inspector had regular discussions with the manager throughout the day about practice observed.
- The inspector talked to the manager, staff and children.
- The inspector sampled documentation, including safeguarding procedures, and assessed staff knowledge of how to implement these.
- The inspector talked to staff about how they assess children's progress and plan for future learning.

Inspector

Julie Neal

Inspection findings

Effectiveness of the leadership and management is good

The management team focuses well on staff development to improve the quality of teaching. Managers encourage staff to share skills and knowledge gained from training, and assess the positive impact of this in terms of outcomes for children. For example, following training in developing storytelling, staff brought more action into stories, making better use of puppets and other resources. Evaluations show that children became much more attentive and participated more at story time. Safeguarding is effective. The management team and staff have a thorough understanding of the correct procedures to follow to help them protect children from harm.

Quality of teaching, learning and assessment is good

Staff plan and support a good variety of interesting activities indoors that challenge individual children well. For example, children were thoroughly engaged in conducting experiments to see how hard they needed to hit a drum to make different objects move. They were fascinated as they learned about the vibrations they made with the drum and how they could vary the movements of the objects from fast to slow. Staff use resources effectively to divide the large hall into smaller, child-friendly spaces, providing cosy areas where children play quietly and read books together. Staff communicate effectively to extend children's learning well. For example, when children found a feather outside, staff encouraged them to describe the texture, size and shape. Children talked about the different birds that the feather could be from, sharing their knowledge well. For example, children knew that the feather could not belong to a blackbird because it was not black.

Personal development, behaviour and welfare are good

Children's behaviour is good and they act in a safe and responsible manner. For example, they responded immediately to a fire drill, quickly lining up and evacuating the building with staff. They showed good safety awareness, for example, discussing in the event of a real fire, how they would only return to the building if the fire officers said it was safe. Staff ensure children enjoy physical activity throughout the day. Children do warm up exercises before vigorous play and understand that to shake out their arms and legs helps to 'warm up our muscles' and prevents them from hurting themselves.

Outcomes for children are good

All children develop the skills they need to be ready to move on to the next stage in their learning, including going to school. Children are independent and show developing curiosity and interest in learning. They communicate confidently and learn to work with others to extend their ideas. For example, children used soft blocks and tunnels to create their own obstacle course. Children learn to use numbers, and explore mixing and combining confidently, for example, colours to make pink paint.

Setting details

Unique reference number	133040
Local authority	Bath & NE Somerset
Inspection number	1058748
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	10
Name of registered person	Little Fidgets Pre-School & Playgroup Committee
Registered person unique reference number	RP522154
Date of previous inspection	28 September 2012
Telephone number	01761 452719

Little Fidgets Pre-School and Playgroup registered in 1979 and is managed by a committee. It operates from the Memorial Hall in the village of Farrington Gurney, near Midsomer Norton. The setting receives funding to provide free early education for children aged two, three and four years. The setting is open on Tuesday, Wednesday and Friday from 9am to midday and on Monday from 9am until 3pm, during term time only. There are two members of staff employed to work with children; both have level 3 early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

