

Eagle Nursery

Haringey United Church, Allison Road, Green Lanes, London, N8 0RG



Inspection date	13 September 2016
Previous inspection date	8 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a wide variety of interesting activities. They encourage children to make their own choices. Children are inquisitive, keen to learn and make good progress.
- Staff teach well. They enhance children's play, for example, by joining in and sharing ideas. They engage them in conversation and help them to discover new things. Children especially enjoy the range of outdoor experiences provided.
- The director has established a strong working partnership with parents and families. Parents are actively involved in special events, such as multicultural days. They also liaise well with staff to set targets for children's individual learning.
- There are effective systems in place to check on teaching and learning. The manager is committed to improve the range of children's experiences. She gives valuable support for staff to develop their professional expertise.
- Children develop close relationships with staff. They behave very well, learn to respect others and share resources and time with them. They benefit from a calm, relaxed atmosphere.

It is not yet outstanding because:

- Staff do not extend children's awareness of mathematical language or ideas sufficiently to aid their learning further.
- Staff are not effective enough at using some informal times or activities to extend children's learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's awareness and understanding of mathematical language and ideas to aid their learning further
- explore ways of using more informal activities as possible opportunities for children to extend their learning further.

Inspection activities

- The inspector observed children taking part in a range of indoor and outdoor activities.
- The inspector spoke with the director, manager, staff and parents.
- The inspector carried out a joint observation of an activity with the director.
- The inspector looked at a sample of documentation, in particular that relating to children's progress and safeguarding.

Inspector

Jill Nugent

Inspection findings

Effectiveness of the leadership and management is good

The director and manager focus appropriately on maintaining a strong staff team. Staff have excellent opportunities to attend training events and help children move on in their learning. The manager makes very good use of systems to assess children's progress. She works with staff to develop a range of approaches that typically extend children's learning. Safeguarding is effective. The manager ensures that staff have regular opportunities to discuss safeguarding issues. There is useful information about child protection readily available to both staff and parents. The management team works closely in partnership with other professionals to offer extra support for individual children, when necessary. Parents are highly satisfied with the provision for children and in particular their children's readiness for school.

Quality of teaching, learning and assessment is good

Staff support children well. They are adept at working with individual children to help them develop their own ideas, for example, in role play and construction activities. Staff engage children to enhance their conversation, often introducing new vocabulary and by speaking clearly. Children enjoy the many ways in which they can explore creatively. They use a variety of tools and investigate materials as they join enthusiastically in messy play. They learn to work together in different situations, for instance, when decorating their hats or organising their own 'picnic'. Staff are knowledgeable about individual children's progress and plan for what they need to learn next in most areas. They ensure all children typically feel included at an appropriate level of learning.

Personal development, behaviour and welfare are good

Children are well settled and very content. Staff spend time with new children to help them develop a sense of belonging. At intervals during the day, staff introduce different resources to broaden the experiences on offer. Children show great interest, for example, as they excitedly investigate a collection of musical instruments. Staff are flexible in their use of space and different age groups mixing together help children develop good social skills as they play together. Children's behaviour is very good. They learn to reflect on their actions and make amends if necessary. Staff encourage children to learn about the importance of healthy lifestyles through the provision of tasty, nutritious meals and regular opportunities for outdoor play.

Outcomes for children are good

All children make good progress in their learning, given their individual starting points. They become active, independent learners as they explore in a stimulating environment. They make close friends and enjoy a real sense of community. Older children benefit from extra focused activities that develop key early skills in preparation for school.

Setting details

Unique reference number	EY382538
Local authority	Haringey
Inspection number	1058880
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	50
Number of children on roll	45
Name of registered person	Eagle Nursery Ltd
Registered person unique reference number	RP906916
Date of previous inspection	8 October 2012
Telephone number	07939877865

Eagle Nursery registered in 2009. The nursery operates from a church hall in Green Lanes in the London Borough of Haringey. The nursery is open every weekday from 7.30am until 6pm, all year round. There is a team of 15 staff, all of whom hold appropriate early years qualifications. One member of staff holds early years professional status. The nursery receives funding for the provision of free early years education for children aged two, three and four years.

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