

Childminder Report

Inspection date

14 September 2016

Previous inspection date

13 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder tracks children's progress well and uses this information to help identify any gaps in learning. She put a plan in place to help all children make good progress from their starting points.
- The childminder has good partnerships with other early years providers which help to provide consistency in children's care, learning and development.
- The childminder gets to know each child well and adapts her practice to suit their individual needs. For example, when reading, she engages younger children by using gestures, props and different voices to make the story exciting.
- The childminder supports children's developing self-esteem effectively. For example, she offers them cuddles, praises them and helps develop their emotional well-being.
- Children are motivated to learn and develop good independence skills and confidence. The childminder prepares them well for the move to school.
- The childminder's good settling-in procedures and comprehensive information about child's prior learning supports her to plan for the children's progress from the start.

It is not yet outstanding because:

- The childminder does not always use the views of parents to help her identify where she can improve and develop her setting further.
- The childminder does not consistently provide children with opportunities to develop and practise their early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the self-evaluation process further and increase opportunities for parents to regularly contribute their views to help improve and develop the setting further
- provide more opportunities for children to practise their early writing skills.

Inspection activities

- The inspector observed interactions between the childminder and the children and held discussions in relation to the activity, children's learning and their play.
- The inspector conducted a joint observation of an activity with the childminder.
- The inspector sampled documentation, including planning, children's development records, and policies and procedures.
- The inspector took the written views of parents into account.
- The childminder gave the inspector a tour of the areas of the premises used by children.

Inspector

Susan Allen

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to keep children safe. She keeps up to date with new practice and legislation. For example, after attending a recent course she is better able to identify safeguarding and welfare concerns about children in her care. The childminder uses her observations to plan effectively. She shares activities and information with parents, and keeps them informed about their children's progress. For example, when a child displayed an interest in play dough the childminder shared this activity with parents to help them continue their child's learning at home further.

Quality of teaching, learning and assessment is good

Children are able to choose their own resources from easily accessible storage units. There is a wide range of resources, equipment and toys available for children to play with. They learn to be independent and motivated learners. The childminder effectively prepares children for their move on to school. For example, children learn personal skills, such as going to the toilet and washing their hands. The childminder encourages the development of young children's communication and language skills. For example, she helps babies understand the patterns of speech, listening intently when they babble and talking back in response to this. Children explore and use their senses, for example, they enjoy playing with musical instruments.

Personal development, behaviour and welfare are good

The childminder is a good role model. Children's behaviour is good. They share and take turns, and are respectful of each other. The childminder encourages healthy eating. She talks to the children about making their own food choices and how these have an effect on their bodies. She teaches children about different cultures and they learn about similarities and differences between people in their community. For example, the oldest children help design a poster about what is expected of them with the childminder. In addition, a visit from a wheelchair user helped all children better understand disability and gave them an opportunity to discuss their thoughts about people in wheelchairs.

Outcomes for children are good

Children are happy in the warm and caring environment of the setting and develop close attachments to the childminder. They enjoy a range of visits and experiences, and develop good physical and social skills. For example, they visit parks, childminding groups, toddler groups and other children's groups. Children are beginning to have an understanding of mathematics, and explore different shapes during their play. They learn how to use cutlery, tools and equipment. This all helps them develop the skills they need for their next stage of learning.

Setting details

Unique reference number	EY410570
Local authority	West Sussex
Inspection number	1058932
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	5
Number of children on roll	3
Name of registered person	
Date of previous inspection	13 November 2012
Telephone number	

The childminder registered in 2010. She lives in Hassocks, West Sussex. She operates her service on Monday to Friday from 8am to 6pm, for most of the year. The childminder has a level 3 childcare qualification.

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