

# Sticky Fingers

710 Hertford Road, Enfield, Middlesex, EN3 6NR



## Inspection date

13 September 2016

Previous inspection date

16 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children thoroughly enjoy their time in this friendly club. There is a wide range of available resources and planned activities, enabling them to explore their own ideas and extend their knowledge in most areas.
- Leaders evaluate the quality of the provision effectively. For example, they encourage staff to reflect on their practice consistently to improve children's daily experiences. Leaders have improved the provision since the last inspection.
- Effective staff deployment and strong teamwork ensure the smooth day-to-day running of this provision. Staff implement policies and procedures well. They ensure families and children are pleased with the service they receive.
- Staff establish effective partnerships with parents and other professionals, which helps them to know each child's stage of development and meet most of their needs consistently well.
- Children are kind and considerate towards staff and each other. They are helpful and behave well.

### It is not yet outstanding because:

- Staff do not use opportunities, when appropriate, to increase children's mathematical understanding.
- At times, some staff do not give younger children the appropriate support to help them extend their language development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support and extend further children's early mathematical understanding when appropriate
- encourage children to respond to staff and each other in different ways to help strengthen their language development.

### Inspection activities

- The inspector observed activities in the indoor and outdoor areas of the setting and talked with staff and children at appropriate times.
- The inspector looked at the premises and the resources available to children.
- The inspector held a meeting with the provider/manager. A range of documentation was looked at, including staff suitability and training records, some policies and procedures and children's records.
- The inspector spoke to a small number of parents during the inspection.

### Inspector

Barbara Firth

## Inspection findings

### Effectiveness of the leadership and management is good

The manager shows continued ambition for the setting and is able to talk confidently about improvements since the last inspection. Safeguarding is effective. The manager and staff understand safeguarding procedures and child protection issues fully. Vigilant staff and regular risk assessments ensure children's safety. Up-to-date training in safeguarding and first aid helps staff to provide appropriate care for children. Managers follow clear recruitment procedures to check staff suitability to work with children. They provide regular support and guidance. Staff are encouraged to develop their professional roles, such as gaining further qualifications and extending their knowledge. Parents talk positively about the enjoyable, exciting activities that their children have and enjoy.

### Quality of teaching, learning and assessment is good

Staff are kind and positive, and encourage children to take part in activities. They provide a friendly and stimulating environment, where children can relax or be active according to their preferences. A good balance of adult and child chosen activities ensures children's individual learning needs are very well supported. Children enjoy creative activities, such as cooking, where they learnt 'processes' to combine ingredients as they followed recipes. They experimented with paint to make pictures and patterns and practised their early writing skills. Staff join in with children's play and interact positively, such as demonstrating how to do things, explaining and encouraging conversations, particularly with older children.

### Personal development, behaviour and welfare are good

Children behave well, and are happy, relaxed and confident within the setting. For example, they enthusiastically engage with staff members, chatting to them and making their requests known. Staff are calm and responsive to each of the children's individual needs, responding to them with warmth and affection. The environment is welcoming. Resources are generally readily accessible to children. This helps to support children's independence and decision making. Older children treat younger children in a kind and thoughtful way. Children learn about keeping safe as they move around the premises, supported well through staff's close supervision and guidance. Children enjoy healthy and nutritious snacks provided by the club and follow well-established hygiene routines. This helps to develop their understanding of a healthy lifestyle.

## Setting details

<b>Unique reference number</b>	EY299061
<b>Local authority</b>	Enfield
<b>Inspection number</b>	1060855
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	75
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	Darlene Ada McClain
<b>Registered person unique reference number</b>	RP910591
<b>Date of previous inspection</b>	16 July 2013
<b>Telephone number</b>	07732 385 075 or 07852 995328

Sticky Fingers was registered in 2005. The setting employs 20 members of staff, the majority of whom hold appropriate early years qualifications at level 2 and above. One staff member has qualified teacher status. The setting is open every weekday from 7am to 8.45am and 3pm to 5.45pm during school term times. It is also open from 8am until 6pm for the holiday club held during some school holidays.

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