

Junior 2002 Ltd

John Rankin County Infant School, Garford Crescent, Newbury, Berkshire, RG14 6EX



Inspection date

8 September 2016

Previous inspection date

17 February 2015

	This inspection:	Requires improvement	3
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The management has not made sufficient improvement to the provision to ensure that it has met all the actions and recommendations set at the last inspection. Weaknesses in hygiene practices at snack time remain. Staff fail to minimise the risk of cross infection.
- The manager does not monitor staff practice well to ensure that staff organise and manage daily routines effectively. For example, children wait around unoccupied while staff prepare for outside play or snack time.
- The management does not make effective use of self-evaluation to consistently monitor staff practice and identify weaknesses in the provision. This does not ensure that children receive good quality care and play experiences.

It has the following strengths

- Children enjoy playing outside. There is plenty of space for them to be physically active and to take part in team games, such as tag, which staff join in with.
- Staff share a range of useful information with parents. For example, they talk to parents about their children's time at the club and pass on messages from children's school teachers.
- Children arrive happy to see their friends and staff. They know the importance of taking turns, sharing and considering the views and feelings of other children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure all staff follow good hygiene procedures to minimise the risks to children's health and well-being, particularly at snack time	23/09/2016
■ monitor staff practice effectively to ensure children remain interested, occupied at all times and are not left waiting around unnecessarily.	23/09/2016

To further improve the quality of the early years provision the provider should:

- make effective use of self-evaluation to accurately identify breaches in requirements and weaknesses in provision, to target areas to improve.

Inspection activities

- The inspector observed children's play and staff's interaction, indoors and outdoors, and the deployment of staff.
- The inspector completed a joint observation with the manager.
- The inspector looked at documentation, including a sample of children's records and staff suitability records.
- The inspector talked with the provider, staff and parents about the provision.
- The inspector discussed the systems used to review and evaluate the provision.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management requires improvement

The management has not made effective use of self-evaluation to monitor practice consistently. Not all actions and recommendations raised at the previous inspection have been met. Staff have been on food hygiene training but do not follow suitable hygiene practices when serving food to minimise all possible risks to children's health. The management does not have effective systems to ensure that staff receive suitable support, monitoring and guidance to help them improve their practice. Safeguarding is effective. Staff know their individual safeguarding responsibilities and understand the procedure to follow if they have any concerns about a child's welfare or safety. Staff work with a range of professionals, including those from the local authority and other settings that children attend, to seek guidance and advice to support individual children. They also share information about children to help provide continuity in their care.

Quality of teaching, learning and assessment requires improvement

Overall, children enjoy their time at the club. They share books and listen to stories while they wait for other children to arrive. Staff listen attentively, make eye contact and get down to the children's level, encouraging them to share their thoughts and ideas. However, the weakness in the monitoring of staff practice does not ensure that children are consistently interested, occupied and engaged. For example, children stand around waiting for extended periods of time while staff get ready to take them outside. Children use their imaginations and recall experiences from home in their play. For example, they busily make cakes in the mud kitchen, chatting to their friends and staff about what they are making. Children dress up and pretend to be their favourite characters from stories and freely use pens and pencils to draw and record their creations.

Personal development, behaviour and welfare require improvement

Staff do not consistently model good hygiene practices to support children's health and well-being. However, children know that they must wash their hands before eating. Staff encourage children to recall the club rules and why they are important. This helps children to understand what they can do to keep safe and feel happy at the club. Children develop high levels of self-confidence. They confidently use large play equipment, safe in the knowledge that staff are nearby to help if needed. This helps children to develop their coordination and physical skills as they balance, climb, jump and run. Staff have improved the range of food they offer to children at snack time. Children enjoy trying different fresh fruits and make their own sandwiches.

Outcomes for children

Setting details

Unique reference number	EY302682
Local authority	West Berkshire (Newbury)
Inspection number	1057688
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	52
Number of children on roll	84
Name of registered person	Junior 2002 Limited
Registered person unique reference number	RP520770
Date of previous inspection	17 February 2015
Telephone number	07784493453

Junior 2002 Ltd is an out of school club. It registered in 2005. The club operates from a purpose-built nursery within the John Rankin Infant School in Newbury, Berkshire. The club is open daily from 8am to 6pm during school holidays, and between 3pm and 6pm during term times. The club employs 15 members of staff, six of whom hold relevant childcare qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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