

# Little Eden Nursery

73 Jutsums Lane, Romford, Essex, RM7 9HJ



## Inspection date

12 September 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff provide a stimulating and welcoming environment for children. Children are interested and motivated to learn. They make good progress from their starting points.
- The provider monitors children's progress effectively to help her and the staff plan for their interests. She successfully identifies any gaps in their development and provides good support to help children catch up quickly.
- Staff share children's progress with parents and they encourage them to share what children achieve at home, to ensure consistency in care and learning. Parents speak highly of staff and have good relationships with them. Children settle easily and enjoy attending the provision.
- The provider reviews her provision effectively to help her to improve and better support children. For example, staff now use well-planned group activities to extend children's learning.
- Children effectively acquire the skills they need to help them move on to their next stage of learning. For example, they are confident, secure and independent.

### It is not yet outstanding because:

- Staff do not always provide children with sufficient opportunities to develop and improve their understanding of mathematics.
- Children do not always have regular opportunities to practise and improve their physical skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to further develop and improve their skills in mathematics.
- provide even more regular opportunities for children to be active to further develop their physical skills

### Inspection activities

- The inspector talked with parents, the provider, staff and children at appropriate times during the inspection.
- The inspector observed the staff's interactions during activities, indoors and outdoors, and looked at a range of resources and equipment.
- The inspector sampled a range of documentation including children's details, learning records, insurance and other relevant documentation.
- The inspector undertook a joint observation with the provider.
- The inspector had discussions with the provider about policies and procedures, and methods of assessing and planning for children's progress. The inspector also discussed how staff work with parents and other providers.

### Inspector

Caroline Preston

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff complete safeguarding training to help increase their knowledge. They know how to identify signs that a child may be at risk of harm and how to follow procedures to help protect them. Staff carry out risk assessments to minimise any hazards to children. The provider carries out regular supervision meetings with staff and encourages them to develop their professional practice. Staff receive regular training and support to improve their teaching. They now have a better knowledge of how to manage children's behaviour and how to teach boys. Staff make strong links with external agencies to help meet children's individual needs. For example, staff share important information to support consistency of care.

### Quality of teaching, learning and assessment is good

Staff understand how children learn and they help them to develop successfully across all the areas of learning. They provide children with good opportunities to develop their creativity. For example, children enjoy making pretend pizzas with a wide range of materials. Staff help children develop their literacy skills well. For example, children pay attention and listen with interest to stories read by staff. They hold conversations about family members and they give explanations using complex sentences. Staff help children to develop their early writing skills effectively. For example, children confidently draw circles and squares. Children engage effectively in imaginative role play based on their own experiences; they pretend to cook and dress up as fire people.

### Personal development, behaviour and welfare are good

Staff work well together and they are positive role models. For example, they praise and encourage children, congratulating them on their achievements. Children enjoy the responsibility of carrying out small tasks. They tidy away and help younger children. Children display confidence in talking to other children and asking adults for help, for example, when they need to attend to their personal needs. Children learn about the feelings of others and respond positively to behaviour boundaries; they behave well. Children learn about the wider world in positive ways. For example, they play with toys which reflect the wider world and they celebrate different festivals, including their own. Staff teach children about safety. For example, they talk to them about road safety on trips out.

### Outcomes for children are good

Children develop good communication skills. For example, they express their preferences at mealtimes, and they confidently interact with each other and staff. Children who speak more than one language learn to speak English well. Children develop good literacy skills. They learn to write the letters of their names and link sounds to letters.

## Setting details

<b>Unique reference number</b>	EY480800
<b>Local authority</b>	Havering
<b>Inspection number</b>	987979
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	17
<b>Name of registered person</b>	Little Eden Preschool and Day Nursery Ltd
<b>Registered person unique reference number</b>	RP535337
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07988829207

Little Eden Nursery registered in 2014. It is situated in Romford, in the London Borough of Havering. It is open each weekday from 9am-12pm and 12pm-3pm during term time only. It is in receipt of funding for the provision of free early education to children aged two, three and four years. The nursery employs four full-time staff; all hold appropriate early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

