

Little Rainbows Nursery

The Old Church, Abingdon Street, BLACKPOOL, FY1 1NH



Inspection date	12 September 2016
Previous inspection date	12 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- There is a strong commitment to ensure that children are safe during their time spent in the nursery. For example, children know where 'magic lines' are and understand why they are there. They know to stay within partitioned boundaries, such as in the outside play area, to help keep themselves safe when playing.
- Monitoring systems are used very well to keep a check of the quality of teaching and children's learning. Those children who require additional support receive the help they need quickly so they are not disadvantaged in their learning. Extra funding is used wisely to provide resources that help improve outcomes for children.
- Children's settling-in period is managed well. Staff sensitively give them time to get used to the new environment and to feel at ease with their key person. Children settle well and form close attachments with all staff and their peers.
- Staff form positive partnerships with parents. Information about children's learning is shared regularly and parents are kept well informed about the good progress their children make. Parents describe how they are very happy with the care their children receive.
- Overall, leaders have effective systems in place to analyse and evaluate the quality of the setting. Staff, other professionals, parents and children have opportunities to contribute to this process, ensuring that all have a chance to inform change.

It is not yet outstanding because:

- The arrangements in place for the professional development of staff are not yet very highly focused on raising the quality of teaching and practice to outstanding levels.
- Staff, sometimes, do not fully seize opportunities to promote children's good understanding of counting during play and activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development more precisely so that it improves the good quality of teaching and practice to even higher levels
- enhance opportunities that focus even more closely on promoting children's developing awareness of counting.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and nominated person. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Daphne Carr

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Leaders and staff have a good understanding of the procedures to follow if they are concerned about children's welfare. Policies and procedures are effectively implemented. Leaders ensure that good health and safety measures are in place, for example, to help prevent cross-infection. Staff inform parents immediately if any child becomes ill. Children are protected from the sun's rays when playing outside. For example, staff erect sun canopies and children wear sun hats and sun cream. Recruitment and vetting processes are good and a thorough induction programme is completed. Staff benefit, overall, from regular supervision and newly implemented peer reviews which help them to feel supported and valued.

Quality of teaching, learning and assessment is good

Leaders and staff are well qualified. Staff make regular observations and accurate assessments of children's learning. Planning for what children need to learn next is closely linked to their individual interests and capabilities. Children are happy and enjoy their time in the nursery. They are keen to join in with creating firework and illumination pictures evolved from their recent experiences at home. Staff skilfully support children's communication and language skills and children with English as an additional language make good progress. For example, staff provide a narrative for what children are doing. Staff use new words, such as splash and shiny and children repeat these. They splatter paint and sprinkle glitter on card and proudly tell staff they have made my firework. Staff follow children's spontaneous interest in aeroplanes flying above. They help children recall recent holidays and encourage them to draw their own pictures of the aircraft.

Personal development, behaviour and welfare are good

Children learn about healthy lifestyles. They serve their own healthy snacks, skilfully using tongs to pick up a selection of fresh fruit and toast. Children pour their own drinks from a choice of milk or water. They are encouraged to be independent in self-care practices, such as washing their own hands after toileting. Children have regular access to the outdoor area where they enjoy the fresh air and exercise. Staff are effectively deployed and carefully supervise children in order to keep them safe. Children behave well, use good manners and know how to share and take turns. Positive imagery placed around the nursery helps to promote children's understanding of their similarities and differences and to celebrate their individual backgrounds.

Outcomes for children are good

Children make good progress from their individual starting points. This includes those who have special educational needs or disability and those children who receive funded education. Babies explore sensory materials with curiosity. Toddlers practise their early writing skills, such as when using crayons and chalk in the outdoor area. Pre-school children sound out and identify simple words written on flash cards that they pull out of sound sacks. Children are confident and enthusiastic learners. They are well prepared for the next stage in their learning and eventual move to school.

Setting details

Unique reference number	EY436056
Local authority	Blackpool
Inspection number	1059955
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	45
Number of children on roll	70
Name of registered person	Quality Childcare Limited
Registered person unique reference number	RP530294
Date of previous inspection	12 October 2012
Telephone number	01253290694

Little Rainbows Nursery was registered in 2012. The nursery employs seven members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and one at level 2. Two members of staff are employed on an apprenticeship scheme working towards a level 2 qualification. The nursery opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who have special educational needs or disability and children who speak English as an additional language.

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