

# Childminder Report

**Inspection date**

13 September 2016

Previous inspection date

15 October 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- Overall, the quality of the childminder's teaching is good. She uses her knowledge of child development and her vast childcare experience to plan interesting and exciting activities that promote children's learning.
- Children's behaviour is good. The childminder is a good role model. She encourages the use of good manners and sharing. She speaks to children in a calm and respectful way.
- Partnerships with parents are good. The childminder keeps them well informed of children's progress through verbal and written feedback. Parents regularly share information about children's learning and development at home. This helps promote the continuity of their learning and development.
- The childminder shares high-quality information about children's interests and development with other settings that they attend. This helps to support continuity in children's learning and contributes to the good progress they are making.
- The childminder provides a child-centred environment in which all children flourish. She ensures resources are where children can easily reach them. They can select these according to their interests, helping to develop their independence.

**It is not yet outstanding because:**

- The childminder has not yet targeted professional development opportunities to help enhance her teaching skills to an even higher level.
- Occasionally, the childminder misses opportunities during children's play to extend and build on their mathematical learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the programme of professional development and focus more precisely on key areas of practice that improve teaching even further
- make better use of everyday opportunities that further extend children's understanding and enjoyment of early mathematics.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector reviewed relevant documentation, including children's learning journals and a sample of policies and procedures.
- The inspector checked evidence of the childminder's qualifications and evidence of the suitability of all adult household members.
- The inspector took account of parents' written comments.

### Inspector

Karen Tervit

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of signs and symptoms that may indicate possible abuse of children. She knows who to contact should she have any concerns about a child's welfare. The environment is safe, secure and subject to regular risk assessment. The childminder reflects on the service she provides for children. Overall, she identifies areas for further development well, taking account of the views of parents and children. The childminder frequently monitors children's learning to ensure they all make good progress from their starting points. These regular checks help the childminder to identify any gaps in children's learning.

### Quality of teaching, learning and assessment is good

The childminder carries out ongoing observations of children as they play. She uses this information well to accurately assess where children are in their learning and to identify what they need to learn next. She then, generally, plans challenging activities to help them make good progress. The childminder is skilled at following children's lead and encouraging them to play imaginatively. For example, children become engrossed in playing with the dolls. The childminder gently supports them in dressing and undressing their dolls, settling them for a sleep and reading them a bedtime story. As they play, the childminder converses with them, asks questions to make them think and talks clearly to help develop their language.

### Personal development, behaviour and welfare are good

Children's emotional well-being is successfully promoted. There is a happy relaxed atmosphere. They have positive relationships with the childminder and she is highly attentive to their individual needs. The childminder offers gentle reminders about the importance of sitting properly on chairs and negotiating the stairs correctly. This helps children learn how to keep themselves safe. Children learn the importance of leading a healthy lifestyle. They play outdoors regularly and benefit from good opportunities to be physically active. Children are given experiences away from the childminder's home which include trips to local parks and play areas. This helps them develop a sense of the wider world. The childminder works well with parents to ensure that children are provided with nutritious, healthy snacks and meals. She regularly takes children to group activities within the local area. This helps to build their social skills and confidence in different settings in preparation for their eventual move on to school.

### Outcomes for children are good

Children are independent and confident learners who are motivated and enjoy trying new experiences. They enthusiastically make decisions about their own learning. For example, they carefully select tongs to pick up pieces of cotton wool, eagerly dipping them in paint before making marks on paper and other objects. Children make good progress from their starting points and are well prepared for what they need to learn next and their eventual move to school.

## Setting details

<b>Unique reference number</b>	313538
<b>Local authority</b>	Durham
<b>Inspection number</b>	1059546
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	15 October 2012
<b>Telephone number</b>	

The childminder was registered in 1996 and lives in Meadowfield. She operates all year round from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays.

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