

# Childminder Report

**Inspection date**

16 September 2016

Previous inspection date

10 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are exceptionally happy and confident in the care of the childminder and her assistant. Children are keen to be involved in the broad range of enjoyable and interesting activities on offer, and make good progress in their learning.
- The childminder has improved her practice since the last inspection and is committed to continuing to develop her skills further. She has gained a first-aid qualification, helping to ensure she is able to respond promptly and appropriately to any injuries or illnesses.
- Partnership working is very successful. The childminder works closely with parents and others involved in supporting children. They all frequently share information to help them to provide consistent support for children's care and learning needs.
- Children are very polite and behave well. They are respectful and sensitive to the needs of those around them, helping them to develop strong relationships.

### It is not yet outstanding because:

- The childminder does not always make the most of all opportunities to encourage children to experiment with writing.
- Although the childminder has an exceptionally wide range of toys and resources, some of these are stored out of children's sight, making it difficult for them to choose what they want to play with.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities to extend children's early writing skills
- make children more aware of the toys and resources that are available for them to use, to further encourage their independence.

### Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder, her assistant and children at appropriate times during the inspection.
- The inspector looked at children's records and a sample of other documentation, including policies and procedures.
- The inspector took account of the written feedback from parents and the provider's self-evaluation.

### Inspector

Samantha Powis

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder recognises the importance of gaining new skills and updating existing ones to help her improve outcomes for children. For example, she is proactive in gaining support from early years advisors to help keep her knowledge up to date. Since her last inspection she has improved her understanding of how to monitor and assess the progress children make in their learning. She now makes regular observations and uses these to help her plan and provide activities that generally challenge children well. Safeguarding is effective. The childminder has a good understanding of procedures and knows how to respond to any concerns in order to help keep children safe. She provides guidance for her assistant and closely monitors their work with the children.

### Quality of teaching, learning and assessment is good

Children enjoy themselves while they are with the childminder and her assistant. They are keen to participate in the enjoyable activities, and benefit from the childminder's focused involvement in their play. For example, as they pretend to play shops, the childminder extends children's awareness of number value and simple calculation as they talk about how much things cost and how much change customers need. The childminder provides good support for children's language development. She engages children in discussions as they play, introducing them to new vocabulary. Children regularly visit the library with the childminder, increasing their interest in books and stories.

### Personal development, behaviour and welfare are good

Children form a strong bond with the childminder and her assistant. They are relaxed in their care and show good levels of confidence. Children have a strong respect for the needs of their friends. They are caring and learn to take turns and to play fairly, such as when they play races in the garden. Children learn about keeping healthy. They learn how to keep their bodies healthy, such as having regular drinks when they play and using their own named hand towel when washing their hands. The childminder provides a safe and welcoming environment. Children demonstrate a good understanding of keeping safe. For example, before going upstairs, they put down any toys they are carrying, so they can hold on tight to the bannister.

### Outcomes for children are good

Children make good progress and are prepared well for the next stage in their learning. They develop strong social skills and learn how to get on well with others, such as when they attend group activities with the childminder. Children are confident and keen to learn. They demonstrate good physical skills and control of their bodies, such as when they balance beanbags on their head and walk around the garden. They persevere to gain new skills, and show a strong sense of pride when they achieve their aim.

## Setting details

<b>Unique reference number</b>	100282
<b>Local authority</b>	Bournemouth
<b>Inspection number</b>	1057376
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	10 September 2015
<b>Telephone number</b>	

The childminder registered in 1992. She lives in Bournemouth, Dorset. The childminder works with an assistant on occasions. The childminder offers care each weekday during school term times.

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