

Windmill Nursery

Windmill Road (entrance on Heathfield Road), Wandsworth Common, London, SW18 2EU



Inspection date

Previous inspection date

12 September 2016

2 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff create a welcoming environment where children freely move between the indoor and outdoor play areas, extending their learning experiences effectively, for example, by acting out familiar stories using different resources.
- Children behave and cooperate well with each other during play. Staff are positive role models and teach children the boundaries and expectations, helping them to play safely and be kind, including the youngest ones who follow the simple rules.
- The manager has worked well with staff to make good improvements since their last inspection. They have increased their knowledge of how to safeguard children, and their understanding of how young children develop and learn. Children make good progress in their learning.
- The manager supports staff well to develop their skills. They successfully use the information gained at training in their everyday practice to improve outcomes for children.

It is not yet outstanding because:

- Overall, staff work well with parents. However, they do not consistently involve parents in identifying the next steps for younger children's learning and development.
- The revised assessment systems support staff well to provide challenging activities; however, they do not help staff identify the key steps in children's learning, to help focus their support more accurately.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve parents more when identifying younger children's next steps in learning, to gain a more accurate picture of what children already know and need to learn next
- revise the assessment methods further to identify the key next steps in children's development to help focus staff support more accurately.

Inspection activities

- The inspector completed a joint observation with the manager and discussed the findings with them.
- The inspector completed observations in the playrooms and the garden area.
- The inspector sampled documentation, including staff records, safeguarding policies and procedures, and children's learning records.
- The inspector spoke to parents to gain their views about the provision.
- The inspector spoke to staff and children at appropriate times throughout the inspection.

Inspector

Lorraine Sparey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff team have completed safeguarding training and have a good understanding of the procedures to follow in the event of a concern about children's welfare, in line with the Local Safeguarding Children Board procedures. The manager monitors and evaluates the provision effectively, including parents, staff and the children, to gain their views of the service they receive. This has led to them providing parents with more information about the procedures and practices they follow, and how parents can support their children's learning at home. The manager tracks individual children's progress well and works closely with staff to address any areas that require additional support.

Quality of teaching, learning and assessment is good

Staff interact warmly with the children and know their individual needs and abilities well. They plan targeted activities based on the children's interests and learning needs. Staff work well with the children in small groups, helping them to provide individual support and attention. Children benefit from the training staff attend. For example, all staff have received training from a speech and language therapist, helping them to support children's communication and language development more closely. For example, they successfully introduce new vocabulary and encourage children to use the words in their play.

Personal development, behaviour and welfare are good

Children show high levels of confidence, and are welcomed warmly each day by attentive staff. They quickly engage in activities of their choice and benefit from staff joining in to extend their learning. Children have good opportunities to develop their physical skills in the well-resourced outdoor area. They confidently climb, run and ride wheeled vehicles, developing a secure understanding of the importance of exercise. Children enjoy healthy and nutritious snacks and follow good hygiene routines. They talk about washing their hands to 'make sure that germs do not get into our tummies'. Children use a wide range of equipment safely. They understand they need to use their 'walking feet' when inside to help keep themselves and others safe.

Outcomes for children are good

Children keenly participate in a wide range of activities that develop their skills across all areas of learning well. For example, they confidently count the spots on a ladybird during a game, where they share and take turns well. Children show high levels of independence and use their imaginations well, especially in pretend play, where they act out roles and talk about their ideas. Children gain the skills they need for the next stage in their learning and the move to school.

Setting details

Unique reference number	123139
Local authority	Wandsworth
Inspection number	1034400
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 3
Total number of places	32
Number of children on roll	17
Name of registered person	Patricia Champion
Registered person unique reference number	RP903205
Date of previous inspection	2 December 2015
Telephone number	02088751873

Windmill Nursery registered in 1983. It is situated in the London Borough of Wandsworth. The nursery is open from 9.15am to 12.30pm on Monday to Friday during term time only. The nursery employs seven members of staff; of whom six, including the manager, hold appropriate early years qualifications, four at level 3 and two at level 2. The nursery receives funding to provide free early years education for children aged two, three and four years.

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