Childminder Report



| Inspection date Previous inspection date | 12 Sep 14 Apri | tember 2016 I 2016 | |
|--|----------------------|-----------------------|---|
| The quality and standards of the early years provision | This inspection: | Met | |
| | Previous inspection: | Inadequate | 4 |

Summary of key findings for parents

The provision meets requirements

- The childminder has worked closely with the local authority advisors to make the necessary improvements since the last inspection. For example, she has developed observation and assessment procedures and demonstrates a suitable understanding of how to plan for children's future learning.
- The childminder has a clear understanding of child protection procedures and has completed safeguarding training. She understands how to maintain a safe environment for children and now holds a paediatric first-aid qualification.
- The childminder is eager to improve her practice and engages in professional development activities to extend her knowledge and skills. She uses ongoing reflection to plan appropriate developments and gathers feedback from parents and children to help evolve her service.
- The childminder has a range of suitable toys and resources available. She talks confidently about how she will use activities and purposeful interactions to help children gain key skills in readiness for school.
- The childminder recognises the importance of developing positive relationships with children and gives good examples of how she will implement settling-in arrangements to achieve this. She talks confidently about how she will promote children's good behaviour and discusses the importance of being consistent.
- The childminder demonstrates a clear understanding of how to promote children's good health. She will offer daily outdoor play opportunities and provide nutritious snacks.
- The childminder understands the importance of partnership working and has already established strong links with local schools. She has appropriate systems in place to exchange information with parents to promote consistency in children's care and learning.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector talked to the childminder about how she intends to support children's learning and play.
- The inspector looked at evidence of the suitability of the childminder and a sample of policies that the childminder will use when caring for children.
- The inspector discussed the childminder's self-evaluation procedures and plans for improvement.

Inspector

Susie Prince

Setting details

| Unique reference number | EY274284 |
|-----------------------------|--|
| Local authority | York |
| Inspection number | 1049638 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 9 |
| Total number of places | 6 |
| Number of children on roll | 12 |
| Name of registered person | |
| Date of previous inspection | 14 April 2016 |
| Telephone number | |

The childminder was registered in 2002 and lives in the Muncaster area of York. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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