

Twizzle Tops Nursery

Marsh Farm Road, South Woodham Ferrers, CHELMSFORD, CM3 5WP



Inspection date	7 September 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since registration, the manager and her staff have worked hard to secure good outcomes for children. She is very passionate about the provision and provides strong leadership for an effective and reflective staff team.
- The nursery is situated on an animal farm adventure park. Children benefit hugely from this, as staff provide varied stimulating learning opportunities, based on first-hand experience of the farm's animals and farm produce.
- There are effective systems in place to monitor children's progress. These help staff to identify and close any gaps in attainment between different groups of children.
- Staff are successful in engaging parents in their children's learning. Parents receive regular updates about their children's progress. They attend parent meetings and are well supported to promote their children's learning at home. Parents value the quality of care and learning provided.
- Accurate self-evaluation, incorporating the views of parents, children and staff, contributes to the successful monitoring of the provision. There are ambitious targets and action plans in place to help support future improvements.

It is not yet outstanding because:

- On occasion, some members of staff do not always give children time to think through their ideas before responding to questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that staff give children enough time to think through their ideas before answering questions.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and childcare director. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Vicky Turner

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff are committed to maintaining the highest level of achievement for all children. The arrangements for safeguarding are effective. Staff are vigilant and have a good understanding of how to protect children in their care. Recruitment procedures and induction are rigorous. Systems for monitoring staff performance and supervision are good and contribute to highly focused professional development. The manager is currently supporting two members of staff who are pursuing higher qualifications. Rigorous tracking systems mean that no child is left behind. Effective partnerships with other professionals ensure that additional support is secured, to enable children at risk of falling behind to succeed. Children and babies attend regularly and benefit from the rich and vibrant learning programme that is on offer.

Quality of teaching, learning and assessment is good

Staff make regular and accurate observations of the children. They use this information to plan rich and challenging learning opportunities that engage all the children. Children are well motivated, happy and eager to participate. Children's language and communication skills are well promoted. Visits to various parts of the farm provide good opportunities for discussion, and for promoting counting and problem-solving skills. Babies visit the piglets and engage with the staff through gestures and by repeating words and phrases. Toddlers visit the potato fields to see how potatoes grow. Older children enjoy a ride on the tractor around the farm and make vegetable kebabs for the rabbits. Staff reinforce the benefits of healthy eating. Children wait their turn to stroke the rabbits. Children take books home to share with their families. They are developing a good understanding of the world as they learn how to care for the animals and grow their own vegetables. Children learn about people and communities as they acknowledge various festivals throughout the year.

Personal development, behaviour and welfare are good

Children thrive in this delightful environment. Children and babies are happy and settled and are developing good social skills. Children's behaviour is exemplary. Staff have very high expectations of behaviour and children know what is expected of them. Children's efforts are rewarded and praised. 'Kindness elves' leave notes of different acts of kindness for the children in the magic post box. This is celebrated by everyone. Children evaluate their learning and say what they would like to do next. Children enjoy healthy snacks and have good opportunities to be active on a daily basis. They access large equipment on the farm park and participate in 'Twizzle time' music and movement activities in the nursery. Children are taught how to keep themselves safe. They learn how to use equipment safely and to stay safe around the animals. Children wear visibility jackets when on the farm and wash their hands after contact with the livestock.

Outcomes for children are good

Children and babies bond well with their key person and form very secure emotional attachments. Children are developing in confidence and learn to manage their personal care needs successfully. Children make good progress from their starting points. They are developing good key skills for future learning.

Setting details

Unique reference number	EY487088
Local authority	Essex
Inspection number	1030804
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	44
Number of children on roll	102
Name of registered person	Partyman World (Lakeside) Limited
Registered person unique reference number	RP909076
Date of previous inspection	Not applicable
Telephone number	01245 429238

Twizzle Tops Nursery was registered in 2015 and is one of five nurseries that is privately owned and managed by Partyman World (Lakeside) Limited. The nursery is situated within the grounds of Marsh Farm Animal Adventure Park. It employs 12 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 2 or above including one with qualified teacher status. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 7pm. The nursery provides funded early education for three- and four-year-old children.

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