

Mary Godwin Under Fives

The Mary Godwin Pavillion, Wymans Lane, Swindon Village, Cheltenham,
Gloucestershire, GL51 9QS



Inspection date

Previous inspection date

12 September 2016

7 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a nurturing environment that builds children's confidence. Children are happy, keen to explore, and demonstrate that they feel safe and secure at the playgroup.
- Members of the small staff team are positive role models for children. Their clear guidance means that all children are aware of the boundaries set and of the behavioural expectations in the group. Children behave very well.
- Staff help build children's speaking and listening skills well. For example, they engage with the children to support their learning and development in their chosen play. Staff help children make good progress in all other areas of learning.
- Staff develop positive relationships with parents and outside professionals to support children's welfare and learning.
- Opportunities for the continued professional development of staff are good. For example, leaders provide a wide range of meetings and in-house training workshops to help staff to further improve their already good practice.

It is not yet outstanding because:

- Children do not have regular opportunities to learn about capacity, counting and positional language, as part of their early mathematical development.
- Staff do not make the most of opportunities to develop children's understanding of the importance of healthy eating and good hygiene practices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of opportunities to extend children's mathematical development
- strengthen opportunities for children to gain a deeper understanding of the importance of healthy lifestyles.

Inspection activities

- The inspector observed staff interacting with the children in play activities indoors and outdoors, and looked at the available resources.
- The inspector held a meeting with the chair of the committee, and the play leader about her leadership and management, including how they evaluate practice.
- The inspector had a discussion with parents and took account of their views.
- The inspector sampled and read relevant documentation.
- The inspector carried out a joint observation with the play leader.

Inspector

Jan Harvey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff have a clear understanding of what to do if they have any concerns about a child's welfare. The play leader implements self-evaluation and improvement plans effectively through engagement with staff, parents and a national improvement programme. For example, they have identified the need to strengthen the monitoring of children's learning and development so that any differences in the progress of different groups of children are swiftly identified and improved. Leaders use effective recruitment procedures to ensure that staff are suitable to work with children. Parents are very happy with the information that the playgroup shares with them to involve them in their child's learning and development.

Quality of teaching, learning and assessment is good

Staff build on children's individual interests and plan purposeful activities that challenge children's development from the start. Interactions between staff and children are good. Staff are highly motivated and ensure children's learning is enjoyable and exciting. For example, staff supporting children's physical skills extended their knowledge of the world with a jumping song, and discussed what animals might jump too. Children enjoy listening to stories about their favourite characters, and use their imaginations in role play. Children learn how to use simple science equipment to build their skills; for example, they practise their pencil grip as they use a pipette to squirt water.

Personal development, behaviour and welfare are good

The environment is stimulating with a wide range of activities and experiences available. A good range of trips and activities outside the setting for example, widens children's learning experiences even further. Staff continually encourage children to do things for themselves, and praise them for trying each time. They are highly effective in modelling respectful relationships and valuing children's opinions. Children show a good understanding of how to manage risks. For example, they know the strict rules to use the trampoline, and know how to handle knives safely. Children have good outdoor opportunities to help their physical development.

Outcomes for children are good

Children are learning key skills that will help prepare them for their move to school. They are confident and have good social skills. For example, they sit at tables, happily talking about their day to each other while they wait to be called to serve their own snack, which they help to prepare. Children enjoy looking at books indoors and outdoors and understand that print carries meaning. They are able to recognise their own name cards when they arrive, and this helps prepare them for their next stage in learning. Children make good progress from their starting points and are meeting expected levels of development.

Setting details

Unique reference number	101496
Local authority	Gloucestershire
Inspection number	1058700
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	14
Number of children on roll	16
Name of registered person	Mary Godwin Under Fives Committee
Registered person unique reference number	RP522065
Date of previous inspection	7 September 2012
Telephone number	01242 263 746

Mary Godwin Under Fives opened in the 1980s and registered in 1993. It is run by a voluntary committee. It operates from a room at The Pavilion in the Swindon Village area of Cheltenham, Gloucestershire. The group is open each weekday during term time from 9am to 12 noon, and on Tuesday, Wednesday, Thursday and Friday from 12.30pm to 3pm. The committee employs four members of staff; of whom, one holds a relevant level 4 qualification and two hold a relevant childcare qualification at level 3.

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