

Happy Days The Playbox

9a Treyew Road, Truro, Cornwall, TR1 3AN



Inspection date	8 September 2016
Previous inspection date	11 December 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- New children settle into the setting extremely well. The high ratio of staff enables them to nurture the children and meet their individual needs very effectively.
- Staff place extremely high priority on supporting children's emotional well-being. Children learn to express and manage their feelings very well. Staff use their excellent knowledge of children's needs to understand and resolve any behaviour issues extremely effectively.
- Children develop high levels of confidence and independence from an early age. Even the youngest children are keen to take responsibility and help with tasks.
- The management team has high expectations of staff and supports them in developing their practice, leading to the continuous drive for improvement.
- Staff's detailed knowledge of the individual children enables them to plan for their learning very effectively and so ensure that all make very strong progress.
- Staff understand the importance of children's physical development and provide excellent opportunities for this. For example, toddlers thoroughly enjoy developing their physical skills. They capably balance on tree stumps outside, climb low steps and bridges, and use slides indoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement planned improvements to further support the strong involvement that parents and families have in their children's learning and well-being.

Inspection activities

- The inspector observed teaching and activities in all the playrooms and the outdoor play area.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with parents and took account of their views.
- The inspector spoke with the staff, including the manager and the nominated person.
- The inspector sampled paperwork, including children's records, planning and policies.

Inspector

Lynne Bowden

Inspection findings

Effectiveness of the leadership and management is outstanding

The experienced manager leads her enthusiastic, well-qualified team of staff extremely well. She and senior staff monitor children's progress and the education programmes meticulously. They make highly effective adjustments to continuously improve children's excellent outcomes. Since the last inspection, staff have expanded their knowledge in the teaching of phonics and now provide excellent opportunities to encourage children's early writing skills. Staff establish highly effective relationships with parents, to encourage their involvement in their children's learning and progress. The manager has plans to improve this by providing an area specifically for parents' meetings. Staff use their training very effectively, especially in supporting children's personal and emotional development. Safeguarding is effective. The manager ensures that all staff know the procedures to follow if a child is at risk of harm.

Quality of teaching, learning and assessment is outstanding

Staff very accurately identify what each child can do and provide enjoyable and innovative activities to support their progress. Staff identify any children who need additional support quickly. They work closely with parents, planning focused and measurable ways to help the children catch up. Staff encourage babies to explore their environment. Examples include babies handling and making patterns in a tray of flour. Staff's skilful questioning encourages children to answer in longer sentences and to solve problems, such as how to collect more apples from the trees. Staff ably involve children in enjoyable and relevant mathematical activities. For example, in the orchard the children delight in sorting apples by size, finding small, large and medium-sized fruit.

Personal development, behaviour and welfare are outstanding

Children are extremely confident in the nursery. When children are due to start at the nursery the manager ensures that there are enough staff available for key persons to give new children one-to-one attention. Key persons use their detailed knowledge of the children's needs and carefully follow their home routines. Children soon feel safe enough to quickly fall asleep and sleep soundly. Staff support children in managing their behaviour very skilfully and sensitively. Highly effective partnerships with other professionals support all children, including those with additional needs very well.

Outcomes for children are outstanding

Children are very independent. For example, two-year-olds help to prepare tables for snack time and enthusiastically serve themselves their fruit. Children's social skills are exemplary, and their excellent literacy and mathematical development prepare them well for the next stage of their learning. They share resources and recognise numbers. For example, children enthusiastically use chalks to write numbers and letters on the path.

Setting details

Unique reference number	EY363646
Local authority	Cornwall
Inspection number	1062108
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	46
Number of children on roll	87
Name of registered person	Happy Days South West Limited
Registered person unique reference number	RP900846
Date of previous inspection	11 December 2013
Telephone number	01872 222571

Happy Days The Playbox is one of several nurseries owned by Happy Days Day Nurseries Ltd. It registered in 2007 and runs from its own detached premises in the city of Truro, Cornwall. It is open each weekday from 7.30am until 6pm for 51 weeks of the year. The nursery is in receipt of funding for the provision of early education sessions for children aged two, three and four years. The nursery employs 16 childcare staff. Of these, one holds early years teacher status, 14 hold National Vocational Qualifications in childcare from level 2 to 7.

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