

Childminder Report

Inspection date

14 September 2016

Previous inspection date

29 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and content. The positive relationships with the childminder help to support children's physical and emotional well-being effectively.
- The childminder has a good understanding of children's individual abilities. She uses her knowledge well to plan for the next stage in their development. Children make good progress in their learning.
- Children's physical development is supported well. For example, they enjoy a good range of play opportunities that helps to develop their balance and coordination skills.
- Strong partnerships with the parents and others involved in children's care help to provide consistency for children. For example, the childminder gives parents ideas of ways they can support their children's learning at home.
- The childminder is clearly committed to continually improving her provision to help her improve outcomes for children.

It is not yet outstanding because:

- At times, the childminder does not take advantage of some opportunities to build on children's interests in activities to extend their learning as fully as possible.
- Children's mathematical learning and understanding are not always extended as well as they could be.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend fully children's learning experiences by targeting teaching that builds further on their interest in activities
- widen the opportunities to encourage children's mathematical development.

Inspection activities

- The inspector observed activities and interaction between the childminder and the children, and looked at the play equipment and resources.
- The inspector spoke with the childminder at appropriate times throughout the inspection, and jointly considered the impact of teaching in the activities.
- The inspector viewed the areas of the premises used for childminding and talked to the children at appropriate times.
- The inspector looked at documentation, including a sample of children's records.
- The inspector looked at the systems used by the childminder to evaluate her provision and read comments from parents.

Inspector

Dinah Round

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her responsibility to keep children safe and knows the procedures to follow should she have any concerns about children's well-being. She constantly monitors the play areas and supervises children well to make sure they can move around freely. The childminder recognises the importance of continuing to develop her practice, such as through training. For example, she has developed her outdoor play environment so the children can plant and grow their own vegetables. The childminder monitors children's progress accurately and shares the information with parents to actively involve them in their children's learning. For instance, parents regularly share details of their children's achievements at home.

Quality of teaching, learning and assessment is good

Children enjoy a wide range of play activities and experiences that are interesting and encourage their active learning. The childminder helps them gain confidence in different environments. For example, they go on woodland walks and use magnifying glasses and 'bug boxes' to explore and investigate. Children develop their physical skills well. For example, they have fun moving their bodies in different ways as they jump, stretch and curl into a ball. They have access to a variety of media and materials, such as sand and paint. The childminder encourages conversation and is aware when some children need a little extra support, such as using visual signs to encourage their communication skills.

Personal development, behaviour and welfare are good

Children are happy and content. The childminder works supportively with families to enable her to provide for children's individual needs. Her warm, friendly manner helps the children build secure attachments. Children are valued and respected. For example, the childminder makes sure that all children can take part in play activities. The childminder teaches children how to keep themselves and others safe. For example, she gives them gentle reminders to sit properly on the chair while at the table, so they do not fall. The children listen and cooperate. Children have good opportunities to be active and engage in physical play, such as activities at the childminder's home and when on outings.

Outcomes for children are good

Children develop positive social skills and make good progress in their learning and development. They behave well. For example, they understand they need to share the play equipment in the sand with each other. Children show good levels of independence, for instance, when choosing their play activities and managing their personal care needs. They gain the essential skills to prepare them for the future, and their move on to school.

Setting details

Unique reference number	141044
Local authority	Dorset
Inspection number	1058759
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	29 November 2012
Telephone number	

The childminder registered in 1994. She lives in Blandford Forum, Dorset. The childminder operates her service each weekday throughout the year. She holds an early years qualification at level 3.

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