

Childminder Report

Inspection date	7 September 2016
Previous inspection date	24 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has worked closely with her local adviser since the last inspection. She has made changes and improved the ways she plans for, assesses and supports children's learning and development. She has also extended her awareness of good practice which has helped her to evaluate her own work more successfully.
- Children are active and independent learners. The childminder encourages them to make choices in their play. Children can easily choose what they want to play with as they confidently explore the childminder's home.
- Children are clearly happy in the childminder's care. They form very close relationships with her and their individual needs are met well.
- Children's language and communication development are particularly strong. The childminder interacts well with children, for example, speaking clearly, introducing new vocabulary and giving them time to think and respond.

It is not yet outstanding because:

- The childminder does not provide enough opportunities for parents to contribute to and share in their children's ongoing learning and development, both within the setting and at home.
- The childminder has not fully considered how she can give children who prefer to play and learn outdoors the same opportunities as those who prefer to be inside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for parents to be more actively involved in their children's learning and development, both within the setting and at home
- enhance the learning opportunities for children who prefer to play and learn outdoors.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of her household members and her assistant.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Julie Preston

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is aware of signs or symptoms that would raise concerns about a child's welfare and knows the procedures to follow in the event of a concern. The childminder has developed her teaching skills and those of her assistant since the last inspection through support and training. She continuously reflects on her service and is keen to further her development, taking into account the parents' and children's views to help her improve. The childminder regularly shares information about children's progress with parents. Parents say they are very happy with the level of care provided for their children. They speak highly of the childminder, the relationships their children have with her and the wide range of activities they participate in.

Quality of teaching, learning and assessment is good

The childminder provides interesting activities which excite children and motivate them to learn. For example, children enjoy developing their physical skills as they post a ball down a tube and watch as it falls to the bottom. The childminder has high expectations of children's learning and development. She monitors children's progress effectively and plans activities to ensure that any gaps in learning continue to narrow. Children have lots of opportunities to follow their interests and lead their own learning. They confidently make choices about what they do. Children develop a real interest in practising early reading and writing skills. For example, young children enjoy sharing stories with the childminder and making marks on the whiteboard. The childminder also makes good use of outings to enhance children's experiences and extend opportunities for learning.

Personal development, behaviour and welfare are good

The childminder knows the children in her care and meets their needs very well. She offers a gradual settling-in process that allows children to settle quickly and easily. Children show how safe they feel as they explore with confidence and investigate with curiosity. The childminder meets children's health and dietary needs effectively. For example, she ensures they have healthy meals and she reinforces good hygiene routines. Children behave very well as they clearly understand the boundaries the childminder sets. The childminder provides children with plenty of opportunities to develop their social skills and confidence in a variety of situations. Children benefit from lots of fresh air and physical exercise. For example, they thoroughly enjoy playing in the garden and take regular trips in the community.

Outcomes for children are good

Children are very sociable and maintain their concentration for extended periods of time as they play. They help themselves to resources with enthusiasm and are active learners who are eager to take part in new experiences. Gentle support and guidance are helping children to become self-confident and independent as they quickly learn how to manage their personal care needs. Children gain a range of key skills that prepares them well for their next stage of learning and the eventual move to nursery and school.

Setting details

Unique reference number	EY485711
Local authority	Sandwell
Inspection number	1058614
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	12
Number of children on roll	6
Name of registered person	
Date of previous inspection	24 September 2015
Telephone number	

The childminder was registered in 2015 and lives in the Smethwick area of Sandwell. She operates all year round from 7am until 8pm, Monday to Friday, except for family holidays. The childminder works with an assistant.

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