

# Childminder Report

**Inspection date**

9 September 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are happy and settled. They form strong emotional attachments with the childminder, her assistants and each other very quickly. Children behave well.
- The childminder is ambitious and committed to sustaining ongoing improvement. Since registration both she and her assistants have created a welcoming, well-resourced and safe play environment for children.
- Based on their starting points on entry, children make good progress. The childminder plans a broad range of activities to support their development and learning. For example, children enjoy strawberry picking, visiting the aquarium, engaging in exploratory play and using real and everyday resources.
- Children engage in a good deal of activities outdoors, and enjoy healthy snacks and meals. They follow good hygiene routines and behave in safe ways.
- Children have good opportunities to understand about and respect differences between people and communities. For example, they visit elderly people in a local care home.

### It is not yet outstanding because:

- The childminder does not always make the most of children's specific interests, to build on their speech and language development. As a result, children sometimes leave activities prematurely and do not make the best possible progress.
- The childminder has not fully established strong partnerships with the nursery settings that some children attend, to ensure children receive consistent learning support.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- link activities more closely to young children's individual interests, to build on their speech and language development and to encourage their concentration
- work more closely with the other early years settings children attend to help ensure children receive consistent support between their different learning environments.

### Inspection activities

- The inspector observed the childminder's interactions with children during activities in the garden and playroom, and looked at the range of resources and equipment available.
- The inspector discussed the childminder's practice with her, including the impact of her teaching methods, and use of observation and assessment to support children's progress.
- The inspector sampled a range of documentation relating to safeguarding, children's progress and well-being, the suitability checks of the childminder and her assistants, and the childminder's self-evaluation process.
- The inspector took account of the views of parents.

### Inspector

Amanda Tyson

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has made a good start to her childcare business. She is beginning to use self-evaluation effectively to identify and target priorities for improvement. For example, her current focus is on improving her processes for completing assessments on children. The childminder forms good partnerships with parents, to meet children's needs. Parents contribute to children's assessments and meet with her regularly to review children's progress and plan their next steps in learning. The childminder provides her assistants with good training opportunities which together they use well to improve their provision. Safeguarding is effective. The childminder and her assistants have a clear understanding of the procedures to follow if they have any concerns about a child's welfare.

### Quality of teaching, learning and assessment is good

The childminder completes generally thorough assessments on children. Overall, she tracks and plans for their progress, and shares this information with parents very well. For example, children's starting points on entry are noted through close observation. The childminder clearly identifies and closes any gaps in children's learning. She provides children with a good range of toys and resources that they enjoy choosing from independently. For example, they push prams around the garden, ride bikes, climb, make marks with crayons and enjoy experimenting with different everyday gadgets fixed to a board. The childminder plans a good range of activities to encourage children to use their senses and to experiment as they play.

### Personal development, behaviour and welfare are good

The childminder and her assistants encourage children to be independent. For example, toddlers help tidy up and wash and dry their hands before eating. The children practise fire evacuations regularly and the childminder teaches them what to do in different situations. The childminder and her assistants are patient and kind, and children respond well to their gentle guidance. For example, toddlers hold open gates for others to come through and need no reminders to say 'please' and 'thank you'. The childminder encourages children to learn about diversity well. For example, children learn about the Paralympic Games as part of developing a positive understanding of disability.

### Outcomes for children are good

Children enjoy learning and are well prepared for the next stages in their development. For example, they enjoyed experimenting by adding sand to shaving foam and found that, together, these produced a magnetic substance. Children are confident, sociable, well behaved and independent. Toddlers develop good small muscle skills and hand movements which prepare them well for pencil control later on.

## Setting details

<b>Unique reference number</b>	EY478841
<b>Local authority</b>	Surrey
<b>Inspection number</b>	988275
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2014. She lives in Leatherhead, Surrey and works with assistants. The childminder offers care each weekday throughout most of the year.

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