

Fun Time Nursery Limited

231-233 Village Street, Derby, DE23 8DD



Inspection date

13 September 2016

Previous inspection date

19 January 2016

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and her team have made very positive changes since the previous inspection. Areas identified for improvement have been successfully addressed. Self-evaluation is used to help continuously drive improvements and raise standards.
- Staff know the children very well. They complete observations of children as they play. They use their findings effectively and identify children's next steps and gaps in their learning. Staff plan accordingly to help close the gaps quickly. Children are making good progress.
- Staff teach communication and language skills well. They use questions effectively and help children to express themselves. Older children hold purposeful conversations and talk about their experiences.
- Managers and staff are good role models. Children develop the ability to manage their own feelings well, and grow in confidence. They are tolerant, enjoy working together, behave well and learn to share.
- Staff have established good partnerships with other professionals. They share clear and informative information to provide continuity in children's care and learning. They work closely to support children who speak English as an additional language to help them achieve well in their learning and development.

It is not yet outstanding because:

- Staff do not make the best use of opportunities to build on older children's mathematical skills. They do not always encourage the children to count or recognise numbers during their play.
- Although partnerships with parents are well established, staff do not consistently provide them with accurate information about their children's progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise opportunities to promote older children's mathematical skills and extend their knowledge of numbers
- strengthen partnerships with parents and ensure they are provided with accurate information about their children's progress.

Inspection activities

- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector spoke to the staff and children at appropriate times during the inspection. She held discussions with the manager.
- The inspector observed children at play and staff interacting with them, both inside and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of staff working with the children. She sampled some of the policies and procedures and discussed the nursery's action plan with the manager.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

Leadership is strong and effective. The manager is very committed to providing a high-quality provision; she has drive and ambition. Safeguarding is effective. Management and staff regularly update their knowledge of child protection issues. They demonstrate a clear understanding of their responsibility in promoting children's welfare. Furthermore, robust recruitment procedures help to ensure the suitability of all adults working within the nursery. The manager supports staff effectively. For example, she regularly observes staff's practice and gives targeted feedback. Staff attend training in order to help improve their knowledge and skills. For example, after attending a course on speech and sound, staff developed new activities to promote children's speaking skills more effectively.

Quality of teaching, learning and assessment is good

The manager and staff are well qualified and passionate about their roles. Staff plan purposeful activities based on children's interests and next steps of learning. The quality of teaching is good. Staff have high yet realistic expectations of what children can achieve. Staff interact well with the children to promote their learning. Children have good opportunities to develop their small-muscle skills through a range of activities. For example, older children use tools, such as rollers and cutters, to make faces out of clay. Younger children enjoy making marks using chalks and painting with their fingers. Staff promote learning about nature well. They encourage the children to explore and investigate. For example, children are fascinated as they watch the snail move and become very excited when they find two frogs. They giggle and laugh as they watch the frogs jump around. Staff use these opportunities well and encourage the children to hunt for more creatures.

Personal development, behaviour and welfare are good

Children thoroughly enjoy their time at this welcoming nursery. Staff spend time getting to know children well and support them to settle and feel secure. Staff listen to children and speak to them in a respectful manner. The atmosphere in the nursery is calming; children of all ages demonstrate that they are happy, content and comfortable in their surroundings. Children gain a good understanding of how to be healthy and keep safe. For example, they enjoy being active outdoors and learn to make healthy choices. Children gain an awareness of differences within their wider world. For example, they welcome their friends into the setting and celebrate events from various cultures. Staff help children learn about going to school. For example, they welcome teachers from local schools to come in and meet children before they move to school.

Outcomes for children are good

All children, including those who speak English as an additional language and funded children, make good progress from their starting points. Children have a positive attitude to learning and develop confidence and good independent skills. Older children are learning key skills for future learning. They enjoy listening to stories and writing their names, which helps their early development of literacy.

Setting details

Unique reference number	EY478943
Local authority	Derby, City of
Inspection number	1037267
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	50
Number of children on roll	44
Name of registered person	Fun Time Nursery Derby Limited
Registered person unique reference number	RP533775
Date of previous inspection	19 January 2016
Telephone number	01332723138

Fun Time Nursery Limited was registered in 2014. The nursery opens from 7.30am until 6pm Monday to Friday, all year round, except for a week between Christmas and New Year and on bank holidays. The nursery receives funding for free early education for two- and three-year-old children. It employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications at level 2 or 3. The manager has early years professional status.

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