

# Childminder Report



<b>Inspection date</b>	12 September 2016
Previous inspection date	17 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>	
	Previous inspection:	Requires Improvement	3

## Summary of key findings for parents

### The provision meets requirements

- The childminder recognises her responsibility to help protect children's welfare and has all the required policies to underpin safeguarding practice. She has a secure knowledge of how she will report any safeguarding concerns about children.
- The childminder explains how she will teach children to manage their own safety and why this is important. She identifies potential hazards to help minimise risks and the possibility of accidents to children.
- The childminder understands that children need to gain good self-care skills, independence and confidence to be ready for school. She discusses how to teach children to maintain their good health by using effective hygiene routines. The childminder explains the importance of motivating children to learn and developing their self-esteem.
- The childminder recognises that children will benefit by learning to respect any differences, as well as the similarities, between themselves and others. She discusses why it is important for children to learn to observe rules.
- The childminder has a comprehensive knowledge of how she will promote children's learning in readiness for school. She has developed a secure understanding of how to use precise assessments to help identify children's next steps in learning and further their progress.
- The childminder discusses how she will work with parents to promote their children's learning and keep them well informed about this. She understands the importance of parents contributing to assessments of their children's learning from the outset.
- The childminder recognises the importance of reflecting on her professional development needs and acting on these. She intends to seek the views of others to help promote continuous improvement in the quality of provision.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Inspection activities

- The inspector discussed with the childminder how she intends to implement statutory and other government requirements.
- The inspector discussed with the childminder how she would deliver the educational programmes for children and undertake observation, assessment and planning.
- The inspector looked at policies and documents the childminder will use when caring for children, as well as evidence of checks on the suitability of those living on the premises.
- The inspector observed areas to be used for the care of children, along with furniture, equipment and toys that are to be used for childminding.

### Inspector

Jennifer Kennaugh

## Setting details

<b>Unique reference number</b>	EY449106
<b>Local authority</b>	Salford
<b>Inspection number</b>	1043640
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	5 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	17 February 2014
<b>Telephone number</b>	

The childminder was registered in 2012 and lives in the Swinton area of Salford, Greater Manchester. The childminder operates all year round from 7am to 5.30pm, Monday to Friday, except for family holidays and bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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