

Buzzy Bees Playgroup

Edgar Stammers Children's Centre, Edgar Stammers Primary Academy, Harden Road,
Walsall, WS3 1RQ



Inspection date

Previous inspection date

13 September 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children and their families are supported well at this warm and welcoming playgroup. Staff work in effective partnership with other professionals to support children's specialist care and learning needs, in order to help them make good progress.
- Staff have a calm and caring approach towards the children. They provide an inviting and secure environment where children may play safely. Children are very happy, settle easily and behave well.
- There is a strong focus on promoting children's speaking and listening skills. Staff maximise every opportunity to reinforce vocabulary and conversation throughout the session.
- Teaching is good. Staff play alongside children and skilfully interact with them to extend their learning. A wide range of resources is provided to engage children in learning. Children make good progress based on their starting points.
- The manager evaluates the quality of the playgroup well. She seeks and values the opinions of parents gained from questionnaires and consultations. This helps her to target areas to develop even further.

It is not yet outstanding because:

- Adult-led activities are not always planned and organised effectively enough to maintain children's focus and attention, particularly for older or the most able children.
- Staff do not always encourage parents to share enough developmental information when their child starts, or ongoing information about their child's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the planning and organisation of adult-led activities so they provide more challenge and fully hold the interest of each child
- encourage parents to share information about what children already know and can do when they first start
- extend opportunities for parents to share their observations of their child's learning and achievements at home so that this information can be used to help inform planning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to the manager, staff and children at appropriate times during the inspection.
- The inspector conducted a joint observation with the playgroup manager.
- The inspector looked at children's learning records, the planning documentation and a range of other documentation.
- The inspector took into account the views of a small amount of parents spoken to on the day.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff team are clear about child protection procedures. They are confident about what they would do if they have any welfare concerns. The manager monitors staff teaching and children's learning well. Regular supervisions and team meetings help staff to build on their good practice. Staff work closely and effectively with other settings, including nurseries and professionals, to ensure children experience continuity. On the whole, good partnerships with parents have been established. Staff speak to parents regularly and keep them well informed about their child's care and learning. Parents comment about how happy they are with the service provided.

Quality of teaching, learning and assessment is good

All staff are qualified and have a good understanding about how children learn. Staff make accurate observations and assessments of children's development. They use these to plan activities that are matched to children's interests and individual learning needs. Staff successfully encourage children's communication and language development. For example, staff talk to children as they interact with them, introducing new words. Staff encourage children to learn about the natural world and children are keen to learn and explore. For example, when children spot an insect outside, staff encourage them to get magnifying glasses and take a closer look. They spend some time talking about what they see. Staff skilfully question children and encourage them to talk about the size, colour and amount of legs the creature has. Children have great fun exploring light, colour and texture when staff join them in the sensory room.

Personal development, behaviour and welfare are good

Home visits and gradual settling-in sessions help children feel comfortable in their surroundings. Staff are attentive and give plenty of cuddles and reassurance to children who have just joined. Children form close bonds with their key person and enjoy their time at the playgroup. Staff praise and encourage children as they play. Children learn good personal hygiene procedures and about healthy lifestyles. Children get plenty of fresh air and exercise in the outdoor area. A variety of nutritious snacks is provided and children learn about healthy foods. For example, staff explain that the fruit they eat will help to make them big and strong.

Outcomes for children are good

Children develop good levels of social skills and confidence. They learn to share, take turns and use good manners. Younger children learn new words quickly while older children engage in conversations. Early mathematical skills are emerging as children begin to match, sort and count. Children extend their physical development and manage risks, for instance, as they use the good range of equipment outside. Children enjoy exploring the world around them and are beginning to develop independence as they select their own activities. They develop a good range of key skills they need to prepare them for their future learning.

Setting details

Unique reference number	EY476558
Local authority	Walsall
Inspection number	994843
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	24
Number of children on roll	28
Name of registered person	Walsall Metropolitan Borough Council
Registered person unique reference number	RP528436
Date of previous inspection	Not applicable
Telephone number	01922471392

Buzzy Bees Playgroup was registered in 2014. The playgroup employs five members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The playgroup opens from Monday to Friday and during term time only. Sessions are from 8.45am until 11.45am and 12.30pm until 3.30pm. The playgroup provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

