

Zoe's Childcare Newgate Lane



Newgate lane nursery, Newgate Lane, Mansfield, NG18 2LB

Inspection date	13 September 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children behave very well. Staff are consistent in their approach to managing children's behaviour. They give them lots of praise and encouragement and encourage them to use good manners, particularly at snack times.
- Children help staff to grow vegetables in the garden. They find potatoes in the soil and use them in their play. Children learn about how things grow and decay over time.
- The manager regularly reviews practice and gathers information from parents and staff to help her to identify improvements. This has a positive impact on outcomes for children.
- Staff use their knowledge of how children learn to plan a range of activities that further enhances and promotes children's learning experiences.
- Children enjoy regularly fresh air and exercise. They access the nursery garden as soon as they arrive and enjoy riding on bikes and catching bubbles as they float into the air. Staff ensure that children wear sun hats in hot weather to promote sun safety.

It is not yet outstanding because:

- Although staff have good relationships with parents, they do not share ideas with them about how they can support their children's learning at home.
- Staff do not involve all parents in identifying the starting points for children's learning to help inform their initial assessments.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share information with parents about how they can continue to support their children's learning at home in order to contribute to the good progress they are already making
- gather more detailed information about all children's prior learning from parents to help inform the assessment of their starting points.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager.
- The inspector looked at relevant documentation, such as the nursery's policies and procedures, training certificates and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a thorough understanding of what to do should they have any concerns about children's welfare. The manager monitors the progress individuals and groups of children make. She speaks to staff about their key children and identifies strategies to close any gaps in learning. Staff attend training to extend their own professional development. They share their knowledge with other staff at meetings in order to share good practice and improve outcomes for children. Staff work closely with other professionals to support children's learning. They complete the progress check for children between the ages of two and three years and share this with parents and health professionals. Children who have special educational needs or disability are supported very well by staff.

Quality of teaching, learning and assessment is good

Staff are well qualified and support children's needs well. They use ongoing observations, assessments and their knowledge of children to identify their next steps in learning. Group activities are highly effective in engaging children's interests. Staff make learning exciting for children and they maintain their attention. They use songs and rhymes to support children's speech and language development. Staff repeat words back to children and talk about objects that they are playing with. This helps children who speak English as an additional language to learn words in English. Children learn about cause and effect. They use an instrument to bang a drum and listen to the sound it makes. Staff introduce rice to the top of the drum and ask children to watch it move as they bang the drum. Staff introduce mathematical language into children's play. They count the number of bangs on the drum, counting to four. Children learn key skills that they will need when they move on to school.

Personal development, behaviour and welfare are good

The key-person system is effective in helping children to settle emotionally when they first start. Staff speak to parents about children's care needs and find out about specific comforters children like to have. Children settle quickly and are confident in their interactions with staff, children and visitors. They sit together at snack times to promote their social skills. Staff provide children with a wide range of healthy foods to support their knowledge of eating healthily. The wide range of resources available indoors and outdoors helps children to extend their interests and develop their independence, as it is readily available.

Outcomes for children are good

Children of all abilities, including those in receipt of funding, make good progress. They are enthusiastic and motivated to learn. Children develop their literacy skills when they use pens to draw and listen to staff read stories. They show great enjoyment in extending their physical skills when they climb steps and slide into a tray of water.

Setting details

Unique reference number	EY480979
Local authority	Nottinghamshire
Inspection number	990275
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	24
Number of children on roll	23
Name of registered person	Zoe's Childcare Ltd
Registered person unique reference number	RP907871
Date of previous inspection	Not applicable
Telephone number	01623 660 024

Zoe's Childcare Newgate Lane was registered in 2014. The nursery employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one at level 6. The nursery opens from Monday to Friday, during term time. Sessions are from 9am until 5pm. The nursery provides funded early education for two-year-old children. It supports children who speak English as an additional language and children who have special educational needs or disability.

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