

Little Lambs Childcare

62 Branston Road, Burton On Trent, DE14 3BY



Inspection date

Previous inspection date

12 September 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- All staff are motivated and supported well to raise their level of qualification by the experienced leadership team. Staff have a good knowledge of how to support children's learning through play-based activities and help them make good progress.
- Staff plan and provide stimulating learning environments, both indoors and outdoors, that are thoroughly enjoyed by the children. They use a creative range of props that captures children's curiosity and makes learning fun.
- Staff use effective strategies to engage parents in their children's learning. They provide regular workshops to help increase parents' knowledge of how to support their children's learning at home.
- Staff place a clear focus on supporting children who speak English as an additional language to help them catch up quickly.
- Staff place a good priority on ensuring children's personal, social and emotional development are given high priority. Consequently, new children and those who move rooms quickly settle and gain a sense of belonging.

It is not yet outstanding because:

- Self-evaluation is not used sharply to identify precisely further areas for improvement to raise the quality of teaching to an exceptional level.
- Information gained from children's assessments is not always used precisely to plan for their learning so that every child undertakes highly challenging activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the use of self-evaluation to identify further areas for improvement and raise the quality of teaching to an exceptional level
- use the information gained from children's assessments to plan meticulously for their learning so that every child makes the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager and held a meeting with the owner and manager.
- The inspector looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents and looked at written feedback provided by parents, taking account of their views.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is good

The leadership team has high expectations of the staff team and offers good support, direction and targeted training to help raise their skills. Leaders encourage staff to regularly reflect on their practice and share good practice amongst the team. Consequently, the quality of teaching is consistently good. The arrangements for safeguarding are effective. Staff place a good priority on ensuring children are supervised and the environment is safe and secure. All staff understand their roles and responsibilities in relation to child protection issues and safeguarding children. All the required records, policies and procedures are in place to promote the welfare of children.

Quality of teaching, learning and assessment is good

The knowledgeable staff team takes into account the differing needs of individual children and tailors activities according to their ability. As a consequence, children show good levels of involvement during their play. The environment is carefully planned around the needs of children and the routine is flexible and used well to support their learning. For example, snack time is used extremely well to extend the children's self-help skills and independence and also their mathematical and literacy skills. Staff carefully plan and use an interesting range of topics, such as the seasons, transport and under the sea, to capture the children's interest. Consequently, activities are well prepared and have a clear learning intention. Staff are creative and use circle time well to introduce new ideas and experiences to children. For example, staff encourage children to find pretend skeleton parts from a bag and introduce new words, such as skull and ribs.

Personal development, behaviour and welfare are good

Staff have close relationships with children and those who are new are given extra time and support to help them settle. Staff work closely with parents to help them get to know children's individual care needs, preferences and interests. This helps staff meet the diverse needs of children and they support them well to have a positive attitude to differences within the group. Staff are positive in their approach to behaviour management and give children clear explanations, who respond easily to their direction. Staff provide a variety of fresh and dried fruits which is thoroughly enjoyed by children. Staff teach children which foods are healthy and that exercise is good for their bodies. Children learn about the role of the emergency services and how to keep safe.

Outcomes for children are good

Many of the children start nursery below the level of development that is typical for their age and they make good progress in relation to these starting points. Two-year-old children who receive additional funding quickly increase their self-care skills due to staff identifying gaps in their learning early. Children who speak English as an additional language become confident talkers due to the effective targeted support they receive. Older children show a keen interest in numbers, sorting and calculation and enjoy rhyming activities and writing during their play. Consequently, they acquire the key skills required for the move on to school.

Setting details

Unique reference number	EY480866
Local authority	Staffordshire
Inspection number	988290
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	32
Number of children on roll	40
Name of registered person	C E Barker Ltd
Registered person unique reference number	RP532523
Date of previous inspection	Not applicable
Telephone number	01283 565518

Little Lambs Childcare was registered in 2014. The nursery is situated in the Branston area of Burton-on-Trent, Staffordshire. It is one of a group of registered provisions owned by the provider. The nursery opens Monday to Friday term time only. Sessions are from 8.30am until 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs six members of staff. Of these, two hold an appropriate early years qualification at level 6, one at level 5, one at level 4 and two at level 3.

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