

Dolphin Nursery and Preschool, Bracknell

Wokingham Road, Bracknell, Berkshire, RG42 1PN



Inspection date

16 September 2016

Previous inspection date

17 April 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The manager does not monitor accidents effectively to identify where these have occurred due to weaknesses in staff practice. Risk assessments are not rigorous enough, compromising children's safety. Failure to use risk assessment effectively is also a breach of the Childcare Register requirements.
- Staff do not supervise younger children adequately at all times to ensure their safety.
- Younger children's health is compromised by poor hygiene practice.
- Staff miss opportunities to teach children about differences between themselves and others to develop a greater awareness of the world.
- Staff do not consistently support younger children to develop their independence well.
- The manager does not reflect on all areas of practice effectively to make improvements to raise the quality of children's care and well-being.

It has the following strengths

- Children take part in interesting and challenging activities that support their learning effectively. Children make good progress from their starting points.
- Staff support children's communication and language skills well. For example, they provide good opportunities for children to solve problems and learn new words.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that risk assessment and the monitoring of accidents are rigorous, to identify all potential hazards and take appropriate action to minimise risks to children's safety	30/09/2016
■ ensure that children are supervised effectively at all times to meet their needs and keep them safe, particularly with regard to younger children, so that they cannot access unsuitable resources	30/09/2016
■ ensure that staff implement good hygiene practices with younger children to prevent the spread of infection, particularly at snack and mealtimes.	30/09/2016

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to learn about differences between themselves and others to further develop their understanding of the world
- provide consistent support for younger children to develop their independence skills
- improve the effectiveness of self-evaluation to identify and address any breaches of requirements and other weaknesses in practice, and to take action to improve the provision.

Inspection activities

- The inspector had a tour of the nursery.
- The inspector observed children and the staff during play and completed a joint observation with the manager.
- The inspector examined a sample of policies, documents and children's records.
- The inspector spoke with parents, staff and children to gain their views.
- The inspector held a meeting with the manager and discussed the self-evaluation process for the nursery.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The manager has failed to note the high number of accidents that have occurred with younger children and was unaware of the weaknesses in some staff's hazard perception. When the weaknesses were highlighted during the inspection, the manager took prompt action to minimise the identified risks. Recruitment processes are rigorous. The manager monitors the quality of teaching and supports staff well with their professional development. For example, she coaches staff and encourages them to attend regular training to improve their knowledge and skills. The manager reflects on teaching practice generally well. However, she does not clearly identify all weaknesses in staff's care practices in the younger age group rooms.

Quality of teaching, learning and assessment is good

The well-qualified staff team has a good knowledge of child development. Staff use observation and assessment to monitor children's progress effectively and take swift action to reduce any gaps in their learning. Partnerships with parents are effective. The regular sharing of information involves parents well in their children's learning. Children enjoy a broad range of play experiences and learn to use a range of technology. Staff incorporate mathematics well into children's play. For instance, staff count with younger children as they spoon sand into buckets, and help older children to find shapes in the environment. Children develop their imaginations and engage in enjoyable creative play.

Personal development, behaviour and welfare are inadequate

Children's welfare is compromised due to inadequate safeguarding measures. Staff do not supervise younger children adequately to ensure their safety. For example, while carrying out routine activities staff leave colleagues alone with too many children to supervise them safely. Staff do not recognise all potential risks to children's safety. For example, trailing wires are accessible to children in the cot room and the main baby room. Staff do not teach younger children effective hygiene practices. For example, younger children washed their hands but then carried on playing on the floor before having their snack, which increased the risk of cross infection. Staff do not help younger children to develop their independence, for instance, they often do tasks for children that they can do. Children have daily exercise and eat healthy meals. They behave well. Staff minimise children's distress at times of change, such as when they move between rooms.

Outcomes for children are good

All children make good progress. They are confident and happy learners. They develop good language skills and an interest in early literacy. For example, staff engage younger children well as they read stories together, and older children take part in activities to support sound and letter recognition and early writing skills, in readiness for school.

Setting details

Unique reference number	EY385381
Local authority	Bracknell Forest
Inspection number	1062233
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	96
Number of children on roll	107
Name of registered person	Casterbridge Nurseries Ltd
Registered person unique reference number	RP900869
Date of previous inspection	17 April 2013
Telephone number	01344 208 107

Dolphin Nursery and Preschool, Bracknell registered under Bright Horizons in June 2012. It is situated in Bracknell, Berkshire and operates from two adjacent houses. The nursery operates from Monday to Friday all year. Sessions run from 8am until 6pm with an early drop off at 7.30am and a late pick up at 6.30pm, if required. There is a total of 26 staff; of these, 19 hold an appropriate early years qualification. The setting receives funding for the provision of free early years education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

